



SCHOOL OF APOLOGETICS AND THEOLOGY

Postgraduate Level

**Teaching, Reproof, Correction,
Training in Righteousness**

2020

Christ's University in Pacific (CUP University) is a registered higher education provider under the TNQAB Act 2004.

CUP School of Apologetics & Theology Handbook

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Christ's University in Pacific
Nuku'alofa, Tonga
KINGDOM OF TONGA**

I. THIS HANDBOOK

This Programme Handbook provides important general information regarding student progression specific to the following programmes:

- Master of Theology (M.Th.) – Theology

Please read this booklet carefully, and keep it for future reference throughout the year. The information in this booklet has been updated and revised for 2020.

Timetables and courses may be subject to change. Not all courses are offered every year and courses may not run if there are insufficient enrolments.

Christ's University in Pacific has used reasonable care to ensure that the information in this publication is accurate at the time of publication. However, to the extent permitted by law, CUP University is not liable for, and makes no warranties or representations as to such accuracy and may change or correct any such information without prior notice. Changes will be available on www.cup.edu.to

II. WELCOME TO YOUR 2020 STUDY YEAR!

Welcome to Christ's University in Pacific, (CUP), Faculty of Theology! To prepare you for a successful and fulfilling career, we offer and coordinate all the requirements for study postgraduate program in Bible and Theology. We look forward to assisting you and providing many opportunities to enhance your future career. As a Theology student you are advised to use this handbook, along with other important information sources, for guidance in the postgraduate theology program. Official information sources include the postgraduate Handbook, Student Manual, Class Schedule, and department academic advisors. Regularly meeting with an academic advisor is a good way to stay informed.

III. THE PURPOSE STATEMENT

The purpose of the Bible major is for students to cherish and know God and His Word and to learn principles and methods for practical Christian living, building a knowledgeable foundation in the Scriptures.

Learning Outcomes: Graduates of the Bible major will be able to;

- integrate all of Scripture to defend sound doctrine and to promote the Christian way of life,
- evaluate current issues in light of biblical teaching,
- develop a biblical philosophy of ministry, and
- present biblical truth correctly and clearly.

The accomplishment of these objectives is produced through classroom instruction, experience in Christian service activities, and participation in the Campus Church and other local churches.

IV. CUP CALENDAR YEAR 2020

<p>JANUARY</p> <table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th>M</th><th>T</th><th>W</th><th>R</th><th>F</th><th>Sa</th><th>Su</th></tr> </thead> <tbody> <tr><td></td><td></td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td></tr> <tr><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> <tr><td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td></tr> <tr><td>27</td><td>28</td><td>29</td><td>30</td><td>31</td><td></td><td></td></tr> </tbody> </table>	M	T	W	R	F	Sa	Su			1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31			<ul style="list-style-type: none"> • 13th – 17th January: SCHOOL SYSTEM CONFERENCE (NZ) • 27th January: CUP UNIVERSITY STAFF & TEACHERS BEGINS • 29th January: STAFF AND TEACHER DEVELOPMENT 							
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NB: Public Holidays will notify!

V. PROGRAMME FACTUAL SUMMARY

Qualification Titles:	Master of Theology (Theological Studies)
Division:	Theology
School(s):	Apologetics & Theology
Total Credits:	240
Levels:	8 & 9
Pre-requisites:	The qualifications are CUP programmes developed and taught at CUP Entry Requirements: Bachelor degrees

Objectives: Students in Faculty of Theology will learn to:

- The accomplishment of these objectives is produced through classroom instruction,
- experience in Christian service activities, and
- participation in the Campus Church and other local churches.

Delivery Mode: Mostly face-to-face with self-directed learning. Additional learning materials are offered in a virtual e-learning environment.

Student Learning Hours:

The learning hours are a guide to the total time needed for a student to complete the paper:

- | | |
|-----------------------------|-----|
| ✓ On Campus Sessions | 102 |
| ✓ Student Directed Learning | 48 |

Total learning hours 150

Delivery Site: Nuku'alofa, Tongatapu

Start Date: Semester 1, 2020

Qualification Developer: Christ's University in Pacific

Contacts: Dr. Vili Vailea Saulala (P.hD.)
Acting Vice-Chancellor
Email: vilisaulala@gmail.com
Phone: (+676) 28-125

Professor Wayne House (Th.D., J.D.)
Dean of School of Apologetics & Theology
Email: hwhouse@hwhouse.com
Phone: +676 28-125

VI. GENERAL INFORMATION

CUP University is a private, co-educational institution with a Christian philosophy of education. CUP University's purpose is to provide Tongan students with a rigorous, challenging education that is firmly based in the Bible and inspires commitment to Christian service.

When you are a student at CUP University you can expect to enjoy several advantages:

- **A Supportive Learning Environment:** CUP University's School of Theology appreciates the opportunity to develop personal relationships with students who desire to build on the spiritual foundation that our learning environment provides. Faculty members are committed to help each student grow as a whole person.
- **Small Class Sizes:** Our average class size of 15 students or less encourages interaction between students and faculty as well as among students. You'll enjoy a high degree of personal attention that may not be possible in larger school settings.
- **Highly Qualified Faculty:** Our faculty members are trained professionals with expertise in their academic fields. Focused on serving the Lord and their teaching, many have made CUP University their home.

Academic Regulations & Policies

In accordance with our motto: "Mo'ui 'ia Kalaisi" and for the overall wellbeing of the campus, the Administration and faculty desire to maintain a high standard of moral conduct from the students. The policies given aim at maintaining a clean God-honouring student body where students have a high respect for God and His Word (the Bible), as well as for their Administrators, Lecturers and fellow students. Within this Christian atmosphere, the student will be encouraged to grow spiritually, mature in the Lord, develop personal responsibility, select the right kind of true friends, excel academically and prepare for Christian leadership. With these goals in mind, we have the following school regulations:

CUP University reserves the right to modify existing academic policies or to develop additional policies regarding the relationship between the institution and those who enrol in its programs. This includes tuition and fee schedules, enrolment procedures and requirements, program and course offerings, graduation requirements, and registration policies and procedures.

Those admitted to study at CUP University agree, by virtue of their enrolment, to be governed by such policies as are established by the university's Board of Trustees and administration. As a result, the university maintains disciplinary authority over students as it pertains to continuation of enrolment by students, their award of academic credit, and the conferring upon them of degrees and certificates.

Orientation of New Students:

All new CUP University students are encouraged to attend orientation the week before classes start. During the orientation essential activities include academic advising, financial aid counselling, placement testing and registration.

Pre-Registration for Continuing Students

Semester I pre-registration for all current students is normally held in the last 2 weeks of semester 2, and Semester 2 pre-registration is held in the last 2 weeks of Semester of the same year. All students expecting to return for the next semester must meet with their major advisor before preregistering for the following semester's course work. It is the student's responsibility to be familiar with departmental requirements before preregistration.

Course Numbering and Pre-requisites

The three-letter abbreviation preceding a course number indicates the University's first initial letter (C) and the school of instruction or the general subject area of study.

For example: CBTh = Bible; CMTh = Theology; CMTH = Mathematics, CCIS = Computing & Information Science, etc..

The three-number designation associated with each school and/or subject generally indicates the course level of study.

Students may not take upper division courses (second & third year) without first fulfilling lower division requirements or permission from the Major advisor for the program. The lower, sequentially-numbered courses are in most cases prerequisite to the higher.

Directed Study Option

In justifiable cases an upper division student may take one directed study course to satisfy a graduation requirement. Petitions are signed by the Academic Advisor and submitted to the Academic Affair Committee for approval.

Registration, Add/Drop

New students must register for classes prior to the first week of each semester. There is an "add/drop" period at the beginning of each semester. Admittance to a new course, however, is based upon available seating. Students must secure the faculty member's signature to add/drop courses. Courses dropped during the add/drop period will not appear on the student's permanent record. Alteration of a schedule without the approval of the Office of Records and Registration will not be recognised by the university. No student may enter a class or laboratory after the first meeting following the end of the add/drop period

Course Withdrawal

Students may withdraw from a course after the add/drop period is over. They must complete forms available through the Office of Admissions and Records.

Students must secure the course instructor and the Academic Advisor's signatures before withdrawing from a course. Completed withdrawal forms must be delivered to the main campus Office of Records & Registration no later than the last day designated to withdraw from classes. A grade of "W" will be recorded on the student's permanent record. Students who neglect to follow this procedure will receive grades of "F" on their permanent record.

Total Withdrawal from the University

Students who cannot continue their studies during a given semester must officially withdraw from the university. Withdrawals from school forms are available through the university's main administration office or the Office of Records & Registration. Students should confer with their instructors and/or advisors, complete the withdrawal from school form and obtain clearance from the library, the financial aid and business offices. Students who neglect to follow this procedure will receive grades of "F" on their permanent record.

Progress Toward a Degree or a Certificate

The time needed to complete the requirements for a degree or a certificate may vary, depending upon the student and his/her personal and academic circumstances. Many students choose to carry less than a full load for an academic semester. This may extend the time needed to complete the academic programme. CUP University encourages students to work toward a degree or certificate at a pace that suits their circumstances.

Course Cancellation

The university reserves the right to cancel a course due to low enrolment, to change class times or class instructors, cancel classes or create new classes, and to alter any other policies or dates related to registration and student records at any time. Notification of such changes will be published in an appropriate manner.

Grade Change

When a student disagrees with the final grade of the course, that student may petition the University's Academic Committee for a review of their course grades. Grade change petitions will be allowed for up to one semester after the original grade was released.

Repeating Courses

Students may repeat a course previously taken in an attempt to improve a grade if the grade is lower than a "C". All grades, including the grade for the repeated course, will appear on the student's transcript. Students may request to have grade points previously earned recalculated to exclude the former grade and to reflect the current grade. No additional credit may be earned if the previous grade was a "C" or better.

Attendance & Tardiness

Students will be informed in writing of the instructor's attendance and tardiness requirements at the start of classes and will be required to adhere to those guidelines. Students are required not to miss more than 20% of the scheduled classes for the semester. Excused absences due to extenuating circumstances are left to the discretion of the instructor. Students are required to report to all classes on time.

Academic Integrity

Academic honesty is expected of all students. Each instructor will inform students in the beginning of each semester the academic integrity expectations and the consequences for violating of this standard.

In the event an instructor determines and substantiates a violation of academic integrity occurred such as plagiarism or cheating, the instructor may take appropriate disciplinary action reflected in the student handbook. This action can include a lowered or failing grade, probation, dismissal or other institution actions. Detailed explanations of possible consequences are outlined in the Student Handbook.

Plagiarism, as an example of a violation of Academic Integrity, is a form of theft. It is the stealing of another's ideas, information or words and passing it off as one's own. Examples of plagiarism include quoting from a published work without the use of quotation marks and identification of the author and copying from another student's examination or report. Instructors and Academic Advisors can answer any questions about plagiarism and strategies to avoid it. Students who know accomplice in the act of plagiarism are equally guilty of academic dishonesty.

Cross Registration

(Transferring Credit from another Institution)

Students who expect to enrol in a course at another institution while still planning to complete their degree at CUP University and who would like to insure the transferability of the course are encouraged to complete the Prior-Approval form, which is available through the main administration Office of Records & Registration. All courses for which prior approval is obtained are subjected to the standards and conditions of the CUP University Transfer Credit policy. All transfer students will have to attend CUP University at least a 2 semesters credits in order to gain a degree, etc.

VII. INTRODUCTION

This handbook is a guiding light for students in the School of Theology. It is mandatory for all students in this Faculty to get a copy of this handbook.

1. School of Apologetics & Theology

The School of Theology has academic and support staff and is responsible for the following programme:

- Master of Theology (M.Th.) Degree

2. Our Vision and Mission

Vision

Reaching the lost for Christ through local and international evangelism is the heart of biblical missions. To prepare for cross-cultural ministry, missions majors receive intensive Bible instruction combined with practical training in skills and strategies proven effective on the field.

CUP's comprehensive instruction in God's Word is foundational to the theological program. In classes, chapel, and various avenues of ministry, students have opportunities to grow in God's Word while being challenged to serve others.

Mission

Bible classes combine academic instruction with spiritual application to prepare students' minds and hearts for future ministry on the field. Practical training prepares students for:

- candidate school
- deputation
- church planting
- health/safety
- financial management
- presentations
- interpersonal relationships

Opportunities abound for developing a passion for missions through Christian service and guest missionaries.

VIII. THE PROGRAMME PURPOSE

The programme uniquely designed to prepare students desiring to gain the knowledge, skills and perspectives which will enable them to become effective and creative leaders and preachers of sustainable churches that make a positive impact in locally, nationally, and globally.

For students desiring greater knowledge of God's Word, but not necessarily planning for pastoral ministry, the general studies emphasis provides comprehensive Bible courses coupled with enriching liberal arts courses for an exceptional education.

In classes, chapel, and various avenues of ministry, students have opportunities to grow in God's Word while being challenged to serve others. Bible classes combine academic instruction with spiritual application to prepare students' minds and hearts for their chosen fields of service.

IX. PROGRAMME ANALYSIS

Bible: Certificate of Attainment (level 5), Diploma (level 5), Advanced Diploma (level 6), Bachelor (level 7), Postgrad Certificate/Diploma (level 8), Master (level 9), and Doctoral (level 10)

Here's a comparison of the Theology options:

	<i>Certificate & Diploma</i>	<i>Advanced Diploma</i>	<i>Bachelor's</i>	<i>Master's</i>
Who is this program for?	-Working professionals seeking refresher courses in Bible Theology -First time students seeking an understanding of basic Biblical principles	- Students seeking an education covering a broad overview of Biblical fundamentals	- Students who wish to acquire a survey of Bible Theology fundamentals and train in a specific area of Bible Doctrine	- Students who has experience working and needed to become leaders in the field of Bible Theology
Common Career Paths	---	---	Youth Leader, Missionary, Evangelist, & Secondary level Bible Teacher	- Church Pastor, Missionary, Evangelist, & Tertiary level Bible Teacher
Time to Completion	1 year full-time	2 years full-time	3 years full-time	2 years full-time
Common Graduation Requirements	- 3 Bible courses (certificate) - 6 Bible courses (diploma)	- 12 Bible courses	- 18 Bible courses	- 13 Theology courses plus Thesis (45pts)
Prerequisites	- High School Form 6 & 7	- A.A. level 5	- Diploma level 6	B.A. level 7
Level	5	6	7	8&9

Programme Overview

The M.Th. degree is the programme which designed to meet the needs of those seeking to fulfill their Biblical necessities by utilizing skills and knowledge attained from this programme in the theology arena. It requires 240 credits of courses for the M.Th. given the details below. This programme is very rich program for it both integrates Biblical Principles as core requirements.

Graduates from this program will have covered all the content necessary to extend and pursue further education on Master of Arts (Theology). It is intended that additional elective courses will be developed and added when required.

X. PROGRAMME STRUCTURE

MAJOR IN THEOLOGY

A Master of Theology degree student can complete his/her degree in two years, taking full time studies for four semesters.

Theology majors for M.Th. Degrees that enroll part-time will complete their studies in more than two years.

MASTER OF THEOLOGY RECOMMENDED COURSE SEQUENCES						
QUALIFICATION	COURSE CODE	COURSE TITLE	SEMESTER	OFFER	LEVEL	CREDIT
Postgraduate Certificate in Theology (Level 8)	1. CMRM 811	Research Methodology	S-1	Cohort ONE	8	15
	2. CMAp 812	Apologetics		Cohort ONE	8	15
	3. CMTh 813	Church History		Cohort TWO	8	15
	4. CMTh 814	Old Testament		Cohort TWO	8	15
Postgraduate Diploma in Theology (Level 8)	5. CMTh 825	New Testament	S-2	Cohort ONE	8	15
	6. CMTh 826	Greek Language		Cohort ONE	8	15
	7. CMTh 827	Ministry & Counselling		Cohort TWO	8	15
	8. CMTh 828	Hebrew Language		Cohort TWO	8	15
Level 9	9. CMTh 911	Theology 1	S-1	Cohort ONE	9	15
	10. CMTh 912	Theology 2			9	15
	11. CMTh 913	Theology 3		Cohort TWO	9	15
	12. CMTh 914	Theology 4			9	15
Master (Level 9)	CMTh 900	Dissertation	S-2		9	60
Qualification	Course Code	Course Title		Year		Credit
Doctor of Ministry (Level 10)	D.Min 1000	Courses & Dissertation		3 Years		360

NB.: Blue Courses: Compulsory Courses

COURSE DESCRIPTION

Postgraduate Certificate (Level 8)

Course Code: CMRM 811

Course Title: Research Methodology

Creates a critical awareness of the diverse range of approaches and methods that are utilized when undertaking research in information technology and enables students to carry out their own research using appropriate methods in a rigorous manner.

Course Code: CMAP 812

Course Title: Apologetics

A philosophical study and defence of the Christian faith as it relates to natural science, humanism, reason, and experience. An emphasis is placed on the necessity of Christ's deity, His supernatural Incarnation, His substitutionary death, and His physical resurrection. The intent is to instill an ability to defend the faith from a philosophical and theological view.

Course Code: CMTh 813

Course Title: Church History

Welcome to Christ's University in Pacific's Church History, an online graduate level course designed to enhance and enlighten your heart and mind of the Early Church History and continue on to the Medieval up to the Christianity and Culture up to the Protestant Reformation; Church of Revival and Missions; Heroes in the 1800s- the Great Century of Missions; Revival fires in the First Half of the 20th Century and finally the New Evangelism in the Last half of the 20th Century.

All meetings in this course will be conducted online. It is offered in an intensive 7 weeks format.

Course Code: CMTh 814

Course Title: Old Testament

A chronological overview of Israel's history from Joshua to Malachi. The student will learn a broad outline of each book, including the authorship, purpose, major characters, and passages of doctrinal significance.

Postgraduate Diploma (Level 8)

Course Code: CMTh 825

Course Title: New Testament

This course provides a general knowledge of the New Testament books of Romans through Revelation. Students learn the author, theme, content, and distinctive features of each book.

Course Code: CMTh 826

Course Title: Greek Language

This course builds on the vocabulary and syntactical skills acquired in CBTh 610. Instruction will focus on the syntax of the Greek verb and all other parts of speech, as well as the diagrammatical process. The student will continue to translate from the Gospel of Mark and provide a diagrammatical analysis from those texts. A detailed exegesis with word studies and diagrams will be written from a specific passage of Scripture.

Course Code: CMTh 827

Course Title: Ministry & Counselling

This course is designed to equip learners 25 years old and over with the biblical foundation and counselling skills/resources with the following goals: 1. Lay the groundwork for graduate studies in counselling. 2. Prepare for associate ministry positions where strong skills are needed in pastoral care. 3. Prepare for employment in para-counselling and care ministries and organizations. 4. Provide foundational counselling skills for pastors who wish to enlarge their skills and resources in pastoral counselling and care. 5. Prepare for careers requiring a non-specific college degree, where relational skills are an asset.christian theology

Course Code: CMTh 828

Course Title: Hebrew Language

A beginning analysis of elementary Hebrew including alphabet, vowels, nouns, particles, adjectives, and other parts of speech. The student focuses on learning the strong verb system and basic vocabulary while translating passages from the Book of Genesis.

Master of Theology (Level 9)

Course Code: CMTh 911

Course Title: Theology 1

Course Code: CMTh 912

Course Title: Theology 2

Course Code: CMTh 913

Course Title: Theology 3

Course Code: CMTh 914

Course Title: Theology 4

Course Code: CMTh 900

Course Title: Dissertation (60 points)

Demonstrates a capacity for independent research, conducted under supervision, and an ability to critique prior work and define, design and conduct research in a rigorous and robust manner, and to deliver a substantial piece of original high-quality work which significantly enhances aspects of the body of knowledge in the chosen research domain.

Doctor of Ministry (Level 10)

Course Code: D.Min. 1000

Course Title: Thesis (360 cdt)

Demonstrates a capacity for independent research, conducted under supervision, and an ability to critique prior work and define, design and conduct research in a rigorous and robust manner, and to deliver a substantial piece of original high-quality work which significantly enhances aspects of the body of knowledge in the chosen research domain.

Independent Study (3 years)

XI. DEFINITIONS/RULES and REGULATIONS

A. SUBJECT AND COURSE

The name of the Subject is *Theology*. The Subject *Theology* is further subdivided into specified areas of study such as New Testament, Old Testament, Greek Language, Bible Doctrines I & II, etc. which shall be called a *Course of Study* (or simply a Course) for both undergraduate and postgraduate program.

B. LENGTH OF A SEMESTER AND LECTURES

Every **postgraduate** course of study shall be taught in one cohort 1&2 per semester. The length of a Semester shall be 16 weeks. The length of a cohort is 7 weeks with 2 weeks break inter between. The first sixth weeks shall be devoted to lectures, assignment presentation, and final project presentation. The final examination will be on the seventh week.

C. THREE DIGIT NUMBER SYSTEM

Apart from General Education, every 3-Digit Number (YSC) prefixed by the letters CBTh (for Christ's Bachelor of Theology) for the undergraduate and letters CMTh (for Christ's Master of Theology) for the postgraduate represents a Course of Study. The first digit Y represents the Year or Level. The second digit S represents the semester 1 or 2. The third digit C represents the sequence of Courses offered in that Semester or Year.

D. MAJOR IN BIBLICAL STUDIES & THEOLOGY

Students majoring in Biblical Studies must take up a combination of Courses in Bible Theology as shown below which shall be designated as the Core Curriculum for Bible Theology. This Core Curriculum shall be called the Minimum Requirement for the Undergraduate Degree B.Th. and M.Th. for the Postgraduate Degree. Candidates can take up more than the minimum requirement but with special permission from the Head of the School Theology.

E. DEGREES TO BE OFFERED

At the completion of the Minimum Requirement, the Degree to be offered shall be a Bachelor Degree (B.Th.) and a Master Degree (M.Th.) provided that the candidate completes all requirements for such a Degree in accordance with the rules and regulations of the Faculty of Theology of the University.

F. GRADE POINT AVERAGE

The *minimum* GPA for a candidate to graduate with a B.Th. or M.Th. Degree must be 7.5 or better as explained in the Grading System.

G. PREREQUISITES

Candidates must complete the prerequisites required for any course of study before enrolling on that Course.

H. GRADING SYSTEM & GRADE POINT AVERAGE (GPA)

The Grading System in conjunction with the concept of a *GPA* is designed to ensure that the Candidate's performance is adequate and representative of the knowledge that he/she achieved after completion of his/her studies.

Numerical Score	Letter Grade	Grade Points	Achievement Level
90 – 100	A ⁺	15.0	Excellent
85 – 89	A	14.0	Outstanding
80 – 84	A ⁻		
75 – 79	B ⁺	13.0	Above Average
70 – 74	B	11.0	
65 – 69	B ⁻		
60 – 64	C ⁺	9.0	Average
55 – 59	C	7.5	
50 – 54	C ⁻		
40 – 49	D	5.0	Below Average
Below 40%	F	0.0	Failing

The Grade Point Average shall be calculated using the formula:

$$GPA = \frac{\sum \text{Earned Points}}{\text{Total No. of Courses Credits Taken}}$$

I. DESCRIPTION OF OTHER GRADES

Other grades that may be awarded to a candidate apart from those above, are as follows:

CT	Credit Transfer awarded following the assessment of previous learning. (Earned Points to be awarded by the head of the School of Theology)
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Res. Pass	Restricted pass which does not permit a Candidate to proceed to a further stage in that subject's Course of Study.
Aeg. Pass	Aegrotat consideration in respect of illness or injury.
Comp. Pass	Compassionate Pass in consideration for unavoidable circumstances.
DNS	Did not sit the final exam (Final grade is F with Earned Points of Zero.)
W	Withdrawal from Course before the deadline.

The following grades shall not be included in the calculation of the GPA. They are Aeg. Pass, Comp. Pass, P, Q and W.

J. LECTURE HOURS PER COURSE PER SEMESTER

Each **undergraduate** course of study is designed to be taught in one whole semester. The length of one semester shall be 16 weeks. A maximum of 4 lecture hours including tutorials and tests, per week in 12 weeks is required for each course. At the end of the 13th-week, one study week will follow before sitting the final Exam on the 15th - 16th week of the semester.

Each **postgraduate** course of study is designed to be taught in one whole cohort (7 weeks) per semester. The length of one semester shall be 16 weeks; 7 weeks for each cohort and 2 weeks break inter-between. A maximum of 8 lecture hours including tutorials, assignment presentation, and project presentation is required for each course. The Final Examination on the 7th & 16th week of the cohort ONE & TWO.

The total lecture hours per course per semester will therefore accumulate a maximum of 48 lecture hours. The only additional hours will be the Final Examination which will be 3 hours per course.

K. COURSE ASSESSMENT

The **undergraduate** lecturer shall assume full responsibility in setting regular assignments and project during the semester. The other component is the final examination. The normal weighting for both components are 50% for the research work component and 50% for the final examination component and may be varied by the lecturer.

The **postgraduate** lecturer shall assume full responsibility in setting one assignment and one project during the cohort 1 & 2 semester for each course. There will be one final examination at the end of the semester. The research component shall comprise of the assignment and project. The other component is the final examination. The normal weighting for both components are 50% for the research component and 50% for the final examination component.

XII. GRADING SYSTEM

CHRIST'S UNIVERSITY in PACIFIC - CURRICULUM AND ASSESSMENT AUTHORITY (CUP-CAA)

CUP-CAA issues the official statements of results to students. It is a cumulative record of all results for the student. Christ's University in Pacific is undertaking the 15.0 grading system for all students. Results for units in transferred to and attained from CUP studies are reported and follow the following grading system.

Numerical Score	Letter Grade	Grade Points	Achievement Level
90 – 100	A ⁺	15.0	Excellent
85 – 89	A	14.0	Outstanding
80 – 84	A ⁻		
75 – 79	B ⁺	13.0	Above Average
70 – 74	B	11.0	
65 – 69	B ⁻		
60 – 64	C ⁺	9.0	Average
55 – 59	C	7.5	
50 – 54	C ⁻		
40 – 49	D	5.0	Below Average
Below 40%	F	0.0	Failing

Other grades that may be awarded to a candidate apart from those above, are as follows:

CT	Credit Transfer awarded following the assessment of previous learning. (Earned Points to be awarded by the head of the Department of Mathematics)
Res. Pass	Restricted pass which does not permit a Candidate to proceed to a further stage in that subject's Course of Study.
Aeg. Pass	Aegrotat consideration in respect of illness or injury.
Comp. Pass	Compassionate Pass in consideration for unavoidable circumstances.
DNS	Did not sit the final exam (Final grade is F with Earned Points of Zero.)
WC	Withdrawal from Course before the deadline.
W	Withdraw from the University
I	Incomplete

The following grades shall not be included in the calculation of the GPA. They are Aegrotat Pass and Compassionate Pass.

XIII. EXAMPLES OF ACADEMIC MISCONDUCT ARE:

Plagiarism

Plagiarism is the presentation of the (unpublished or published, including on the Internet) thoughts, ideas, writings, inventions or work of another person or other persons without proper acknowledgement and includes copying of the whole or part of the work of another, whether directly copying or summarising another's work, and using experimental results obtained by another. It is the act of taking and using another's work as one's own without proper acknowledgement (referencing) and includes:

- a) copying the work of another student
- b) directly copying any part of another author's work
- c) summarising or paraphrasing another author's work without referencing
- d) using experimental results obtained by another without referencing

This includes items from books, journals, magazines, and the internet. If you have any questions or are in any way unclear on what is or is not acceptable, then contact your lecturer for that course.

Cheating

Cheating is any fraudulent or dishonest response or practice in relation to any item of assessment, including any action which may otherwise defeat the purpose of the assessment. For example, this includes copying from others for an individual assessment event or bringing notes to a closed book exam.

The above summative assessment offences (plagiarism and cheating) represent misconduct and a breach of CUP University's rules and policies.

Exclusion from Programme

There are provisions to exclude students from programmes because of insufficient progress (passing less than half the credits taken over two years),

Change of Course or Programme

Students who request a change of course or programme after approval of enrolment will incur a penalty fee.

Refunds & Withdrawals

The policy regarding withdrawals and refunds for courses longer than 12 weeks is specified in the Enrolment & Fees Policy.

Evaluations

The student evaluation of quality, "SEQUAL", will independently and systematically enable students to evaluate courses and teaching. Evaluations are confidential.

Testimonials

Verbal references only will be given. Students need to advise lecturers of the details regarding such references.

XIV. SCHOOL OF APOLOGETICS & THEOLOGY: FACULTY OF THEOLOGY

Distinguish Professor Liufau V. Saulala

CUP Vice-Chancellor/President

Dip. (Criminology), Melbourne University, Australia.

Dip. (Education), La Trobe University, Melbourne, Aust.

B.A., (History & Philosophy), Melbourne University, Aust.

M.A., (Theology), Faith Evangelical Lutheran Seminary, Tacoma, Washington, USA

D.D., – Honorary Doctor, Faith Evangelical Lutheran Seminary, Tacoma, Washington, USA

Professor H. Wayne House (M.A., TH.D., J.D.)

CUP Dean of School of Apologetics & Theology

Professor Michael J. Adams (Ph.D.)

FIU President

Professor John D. Wheeler (M.Div.)

FIU Vice-President

Bishop Dr. ‘Afa Vaka

CUP Senior Lecturer

Senior Lecturer: Assistant Head of School - Apologetics: Professor Steve Kumar

Dip.Th., Bible College of New Zealand, Auckland, NZ..

B.A., Berean Christian College, Kansas, USA.

M.Div., Winebrenner Theological Seminary, Findlay, Ohio, USA.

Ph.D., California Graduate School of Theology, Anaheim, California, USA

Senior Lecturer: Assistant Head of School - Theology: Rev Dr. Maloni Kafa

Dip.Th., Presbyterian Theological College, Melbourne, AUS

B.Min., Australian College of Theology, Sydney, AUS

B.Th., Melbourne College of Divinity, AUS

M.A., Faith Evangelical Lutheran Seminary, USA

Ph.D., Christ’s University in Pacific, Nuk., Tonga

Lecturer: Miss Susana Taufu

B.A., (History) University of the South Pacific

PG.Cert., (Postgrad Certificate in Theology) Christ’s University in Pacific (CUP), Tonga

M.Th., (Master of Theology), CUP, Nuk., Tonga

Lecturer: Mr Tevita ‘Anitoni Tu’iketeti jr.

Cert., (Competency for Seafarers) TMPI, Tonga.

Cert., (Evangelism Explosion) Evangelical Union, Tonga.

Cert., (Father’s Oath) Durrano Fathers School, South Korea.

B.A., (Theological Studies) Faith International University (FIU), Tacoma, USA.

M.A., (Theological Studies) FIU, Tonga campus.

M.Phil., (Master of Philosophy), CUP, Nuk., Tonga.