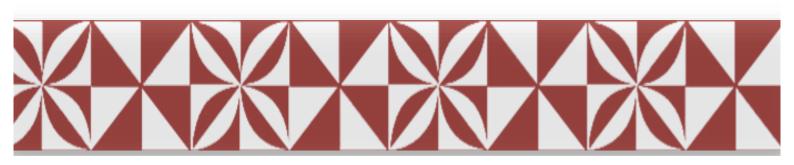


### VICE-CHANCELLOR REPORT

2023

"Christ-Centred and Bible-Based"



### **CHRIST'S UNIVERSITY IN PACIFIC**

### 19 YRS OLD

(2004 - 2023)

Acts 17:28 (ERV)

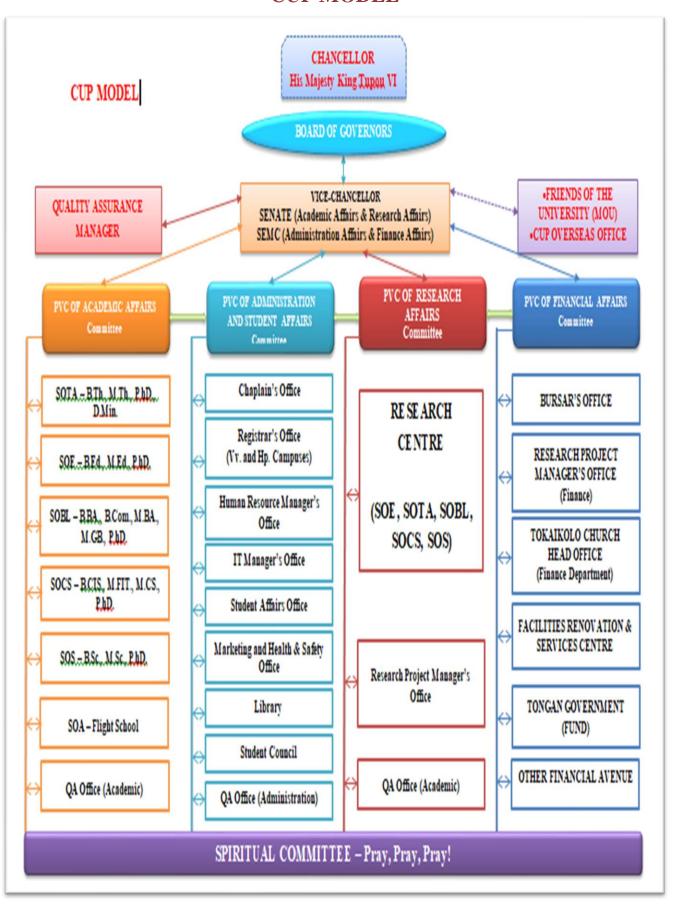
"It is through HIM that we are able to live, to do what we do, and to be who we are..."

## **CHANCELLOR OF THE UNIVERSITY**

### HIS MAJESTY KING TUPOU VI



#### **CUP MODEL**



#### **CUP BOARD OF GOVERNORS**

#### **GOVERNANCE LEVEL**

Rev. Saia Fāpuiaki Tatafu Chairperson President, Tokaikolo Christian Church

Mr. Sione Sangster Saulala Deputy Chairperson of the Board

> Mrs. Mishka Tuifua Secretary Business sector

Rev. Siosifa Po'uli Vaki

Deputy General Secretary,
Tokaikolo Christian Church

Rev. Sione Koloi

Superintended Minister of Tongatapu, 'Eua, and Niua's

Rev. Samuela Huni Fakafofonga Lao Kelekele

Deacon Paula Taulafo Taufa Business sector

Rev. Nehemaia Kakaufaka'atu'i Director, Tokaikolo Christian

**Education System** 

Rev. Sailosi Kafa

Treasurer, Tokaikolo Christian

Church

Rev. Dr. Vili Vailea Saulala Vice-Chancellor

### **CUP MANAGEMENT TEAM**

SENIOR EXECUTIVE MANAGEMENT COUNCIL (SEMC) – MANAGEMENT LEVEL				
Vice-Chancellor Director of International Affairs Faifekau Dr. Vili Vailea Saulala B.Sc., PG.Dip.Bus., M.B.A., M.Phil. (Hons.), Ph.D.				
Pro Vice-Chancellor of Academic Affairs Dr. Gladys Irene Fonua Ph.D., Ed.S., M.A., B.A.	Pro Vice-Chancellor of Research Affairs Emeritus Professor Rt. Hon. 'Ana Maui Taufe'ulungaki Ph.D., M.A., Dip.Ed., Dip.TESL, B.A.			
Pro Vice-Chancellor of Financial Affairs Dr. Tau'aho 'Ahokovi B.Com., M.Com., Ph.D., ASA.	Pro Vice-Chancellor of Administration and Student Affairs, Quality Assurance Manager Human Resource Manager Professor Sione Tu'itupou Fotu Ph.D. in Development Studies, M.B.A in Management, M.M. in Master Mariner Auckland Nautical School, NZ			
SENIOR STAFF - MONITOR LEVEL				
<b>Dean for School of Theology and Apologetics</b> Professor Wayne House	<b>Dean for School of Computer Science</b> Professor Pavel Kromer B.Sc., M.Sc., P.hD.			
Dean for School of Science Associate Professor Deacon Viliami Tuli-ki- Hakaulahi Takau	Dean for School of Education Emeritus Professor Rt. Hon. 'Ana Maui Taufe'ulungaki			
<b>Director for School of Technology and Research Project Manager</b> Dr. Siaosi Maeakafa	Dean for School of Business Management and Law Dr. Tau'aho 'Ahokovi			
Chaplain Rev Siosifa Po'uli Vaki	Registrar and Bursar Mrs Kilisitina Saulala			
Head for School of Theology and Apologetics Rev Dr. Maloni Mafile'o Kafa	<b>Head for School of Computer Science</b> Rev. Dr. Paula Palavilala Latapu			
Information Technology Manager Mr. Matangi To'aho	Quality Assurance Officer Mr. Tu'amelie Faitu'a Kemoe'atu			
Consultant Hon. Professor 'Aisake Valu Eke	Head for School of Education Mrs Mele Kafa			
Student Life Officer Miss Melenoa Polutele	Business Consultant Mr Hasiloni Fungavai			

#### **CUP BRIEF HISTORY**

(2004 - 2023)

#### **IN SUMMARY:**

- 2003 Registered of Lavengamālie Christian University in San Francisco, America
- 2004 Established of LCU in the Kingdom of Tonga at Tofoa, Tongatapu
- 2005 First Graduation ceremony (Certificates and Associate of Arts qualifications)
- 2010 Award it first undergraduate degrees (Bachelors)
- 2014 Changing of the University name from LCU to Christ's University in Pacific (CUP)
- 2014 Award of the first postgraduate degrees (PG. Certificates and PG. **Diplomas**)
- 2015 Relocated of the CUP campus to Nuku'alofa (Central Business **District**)
- 2015 Award it first Master degrees
- 2016 Award it first PhD degrees
- 2018 Registered and Accredit with the Tonga National Qualification and **Accreditation Board**
- 2018 M.O.U. with Waikato University (Hamilton, NZ)
- 2019 M.O.U. with Faith International University (Tacoma, WA, America)
- 2019 M.O.U. with Technical University of Ostrava (Ostrava, Czech Republic)
- 2019 M.O.U. with Cal America Education Institute (Long Beach, Ca, America)
- 2019 M.O.U. with M.I.Air (Chino, Ca, America)
- 2021 M.O.U. with European University Cyprus (Nicosia, Cyprus)
- 2022 M.O.U. with Auckland University, Faculty of Science (Auckland, **New Zealand**)

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- 25th January 2023 CUP Staff resume for academic year 2023
- 28th February 2023 Semester 1 Begins
- 4th April 2023 CUP official become a Member of the Pacific Islands **Universities Research Network (PIURN)**
- 16<sup>th</sup> June 2023 M.O.U. with Tonga National University (TNU) of Tonga
- 16<sup>th</sup> June 2023 Semester 1 Ends
- 15th July 2023 CUP Graduation in New Zealand

- 24<sup>th</sup> July 2023 M.O.U. with Pacific China Friendship Association (PCFA)
- 7<sup>th</sup> August 2023 Semester 2 Begins
- 27<sup>th</sup> September 2023 M.O.U. with Dongguan University of Technology (DGUT) of China
- 10<sup>th</sup> October 2023 Productive and effective meetings with Queensland University (Research Project Partnership)
- 24th November 2023 Semester 2 Ends
- 6<sup>th</sup> December 2023 M.O.U. with Wakefield International College (WIC) of Australia
- 14<sup>th</sup> December 2023 CUP Graduation Day!
- 20th December 2023 CUP Staff Last Day for Academic Year 2023!

#### **CUP GRADUATES**

CUP graduation was started in 2005 and these are the number of students graduated from each year.

- 8 in 2005
- 9 in 2006
- 19 in 2007
- 9 in 2008
- 14 in 2009
- 12 in 2010
- 25 in 2011
- 22 in 2012
- 20 in 2013
- 65 in 2014
- 53 in 2015
- 32 in 2016
- 40 in 2017
- 46 in 2018
- 72 in 2019
- 44 in 2020
- 44 in 2021
- 72 in 2022
- 58 in 2023

Total number of 606 Graduates throughout these years from certificates level to degree qualifications.

NB.: There were no graduation ceremonies in 2017, 2020, and 2021 due to unavoidable external factors.

### IN LOVING MEMORY

### **UILOU SAMANI – Doctor of Philosophy student**

Pekia 'i he māhina ko Mē Rest in Heavenly Peace!



### FEKUMI FINAU – Bachelor of Computer Science student

Pekia 'i he māhina ko Sepitema Rest in Heavenly Peace!



Mo toka ā 'i he nonga mo e fiemālie 'o Sīsū Kalaisi!
"HEAVEN IS OUR FINAL DESTINATION"
KO HĒVANI HOTAU TAULANGA FAKA'OSI!



"The Mission of Christ's University in Pacific is to provide an: Academically Challenging Education Christ-Centre Education,

High Quality Tertiary Education Programmed in the liberal arts and sciences, to students from diverse traditions

and low socio-economic backgrounds, which will equip them to lead and labour as scholar-servants in a changing world"

#### SCHOOL OF APOLOGETICS & THEOLOGY

- · Bachelor of Theology -B Th.
- Master of Theology M.Th.
   Bachelor 'i he Tohitapu B.T
- Master of Philosophy M Phil
- Doctor of Philosophy (Thesis) P.hD.
- Doctor of Ministry (Thesis) D Min.

## SCHOOL OF EDUCACHON

- Bachelor of Education B Ed
   Master of Education M.Ed
   (ECE or Elementary or Secondary or Education Administration)
   Doctor of Philosophy (Titests) Phil)
   Master of Philosophy M.Fhil

#### SCHOOL OF BUSINESS & LAW

- Bachelor of Commerce (Accounting) B.Com.
- Bachelor of Business Administration (Management)— B.BA
  - Master of Business Administration M.B.A.
    - Doctor of Philosophy (Thesis) P.hD.
       Master of Philosophy M.Phil
       Master of Global Business M.GB.

#### SCHOOL OF COMPUTER SCIENCE

- Bachelor of Computer and Information Science B.CIS.
- Master of Forensic & Information Technology—M FIT.
   Master of Cyber Security—M CS
   Doctor of Philosophy (Thesis)—P hD
   Master of Philosophy M Phil

#### SCHOOL OF SCIENCE

- Bachelor of Science (Mathematical Science) B.Sc.
  - Bachelor of Science (Criminal Justice) B.Sc.
- Master of Science (Mathematics Administration) M.Sc.
  - Master of Philosophy M.Phil.
  - · Doctor of Philosophy P hD.

### SCHOOL OF TECHNOLOGY

- Certificate II, III, and IV in Secretarial Studies
  - Certificate III in Commercial Cookery
  - · Certificate IV in Kitchen Management
  - Diploma in Hospitality Management

#### **CUP ACADEMIC AFFAIRS OFFICE**

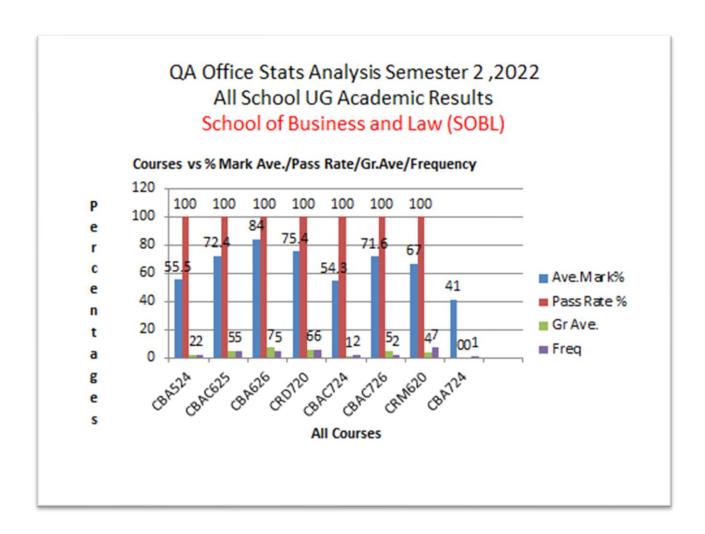
#### **CUP ACADEMIC PERFORMANCE, SEMESTER 2,2022**

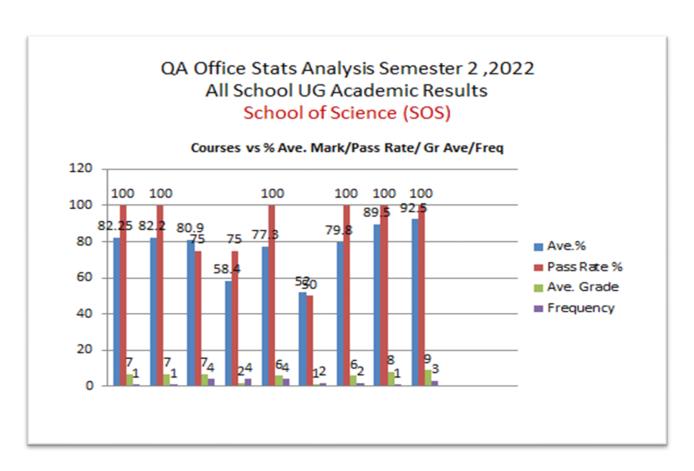
#### Undergraduate Level: All Schools Academic Results: Statistical Analysis

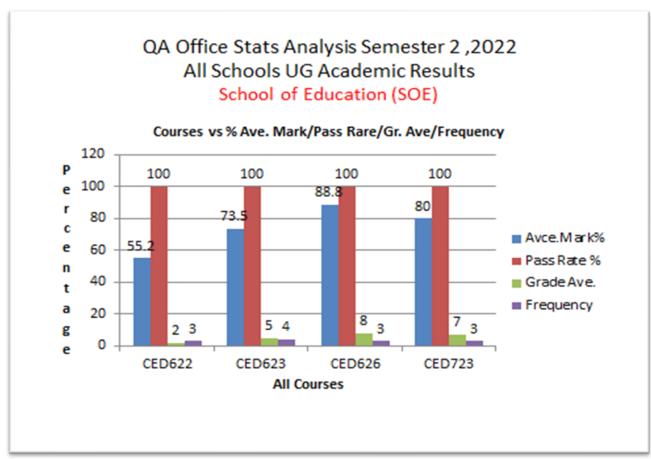
The Quality Assurance Office has completed this statistical analysis task and would like to report on such results. The graphical displays have shown the quantitative results of the students' performance and achievements. These are the factors / measures that reflect the results per course/ per Schools.

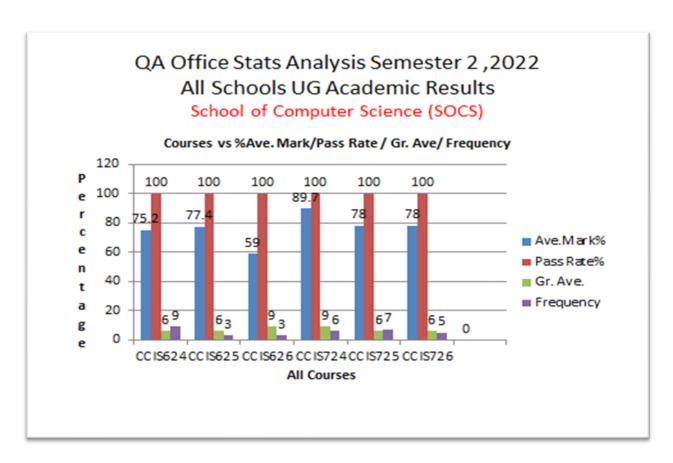
- Frequency: number of candidates attended
- Ave. Mark %: the mean mark in % for individual course per level
- Pass Rate %: The rate of passing in % per course
- Grade Ave.: Average grade per course; Quantifies with code 1 to 9 (Grade C- to Grade A+)
- Data are display within the bars of the graph.

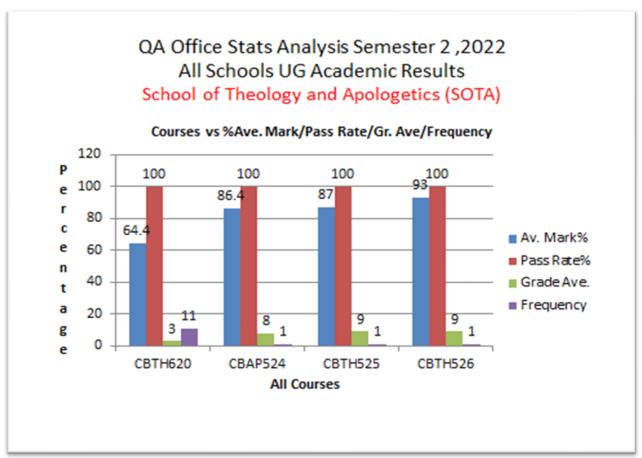
The quality assurance level with respect to students' performance and lecturers' delivery of the courses reflected very good quality overall as reflected from the data analysis. The very final graph illustrates the overall analysis across all the Undergraduate courses. Refer to the last Table and Graph.





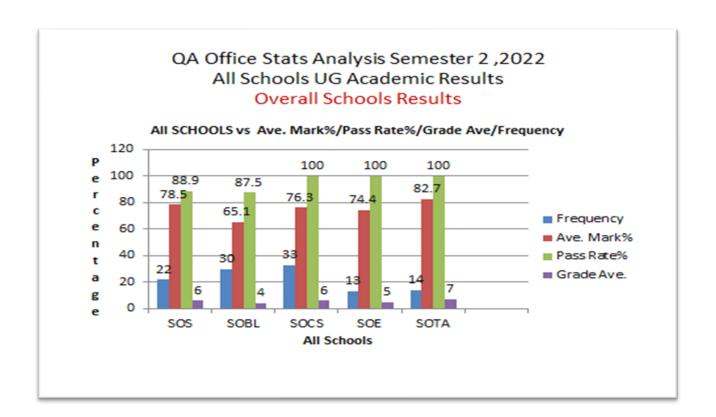






QA Office Stats Analysis Semester 2,2022
All Schools UG Academic Results
Overall Schools Results

Schools	Frequency	Ave. Mark %	Ave.Pass Rate %	Ave. Grade	
SOS	22	78.5	88.9	B+/6	
SOBL	30	65.1	87.5	B-/4	
SOCS	33	76.3	100	B+/6	
SOE	13	74.4	100	B/5	
SOTA	14	82.7	100	A-/7	
Ave.	22	75.4	95.3	B+/6	
Total	112				



The statistical Analysis Reflection (UG Levels)

The analysis of the overall academic results within the Undergraduate Levels accounted directly to the good quality of students' performance and achievements; but in the same dimension it reflected the effective and consistent efforts of the courses lecturers. These two-way processes, strategic teaching and learning could have happened in parallel and would reflect more positive correlation between the

processes. These statistical rates have shown the quality standard of the performance and the achievements.

• Ave. Mark %: 75.4; Pass Rate %: 95.3; Ave. Grade: B+

There are challenges that Quality Assurance Office wishes to put forward as recommendations for the Schools overall:

- To improve the rate of students enrollment for all schools in both UG and PG level; and to attract more candidates on postgraduate levels;
- To improve the collaboration with TNU especially the School of Computer Science in order to sustain enrollment and continuity;
- To maintain the good quality performance and improve the statistical analysis rates.

#### **CUP ACADEMIC PERFORMANCE – SEMESTER 1,2023**

From: Quality Assurance Office

Subject: Report on the Overall Academic Performance and Achievements of Students in Undergraduate and Postgraduate Levels submitted to Senate meeting of November, 2023.

Date: 8th November, 2023

#### Introduction

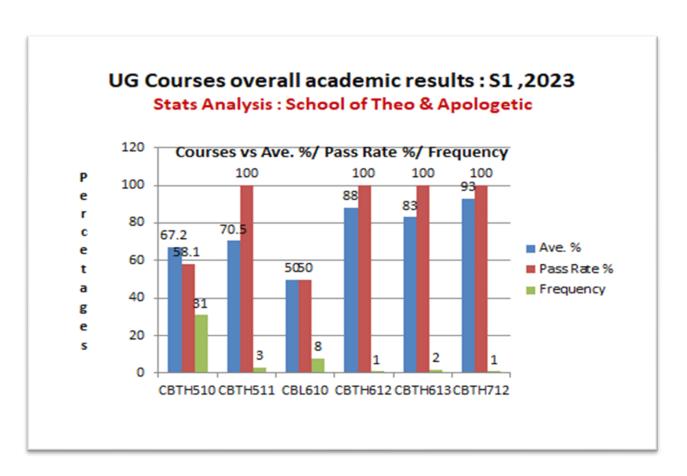
The QA Office has been followed up the final assessments results for all courses delivered and conducted during this semester 1; and these data were collected and recorded as final results for all assessment tasks including formative and summative assessments. The statistical analysis that are displayed graphically below show the quantitative results of students performance and achievements

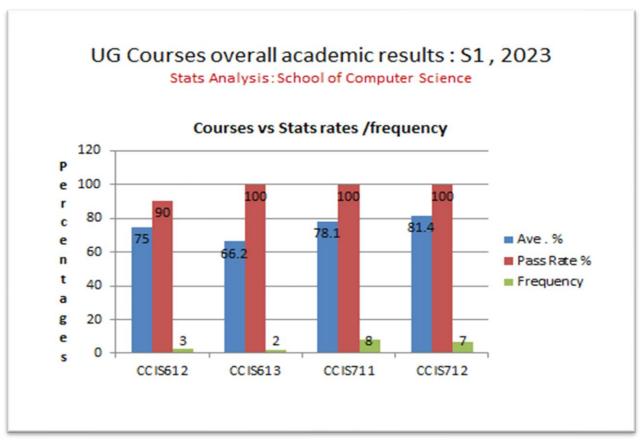
## Statistical analysis: All Undergraduate $(\mathbf{UG})$ , Postgraduate $(\mathbf{PG})$ Courses offered and delivered in Semester 1, 2023

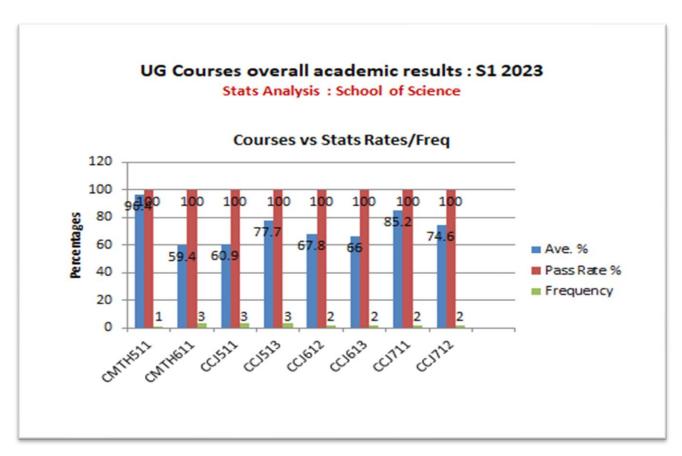
The five schools managed and conducted certain number of courses according to students enrolments. There were number of students from Tonga National University who enrolled in first semester in School of Computer Science and CUP appreciates the educational collaboration with the University.

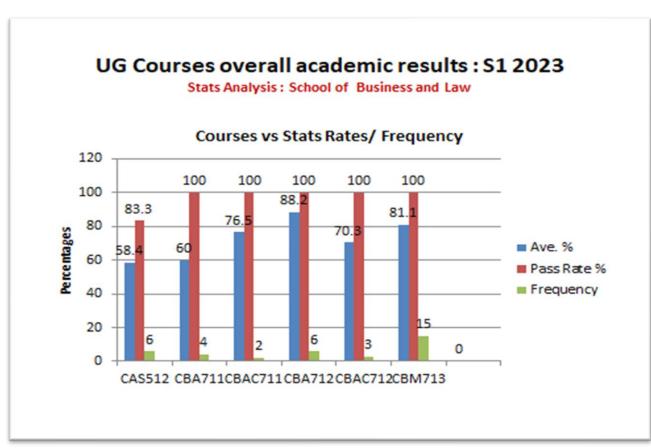
These are the factors / measures that reflect the results per course/ per Schools and they are easily readable and could understand the graphs illustrations. Analysis was conducted per School.

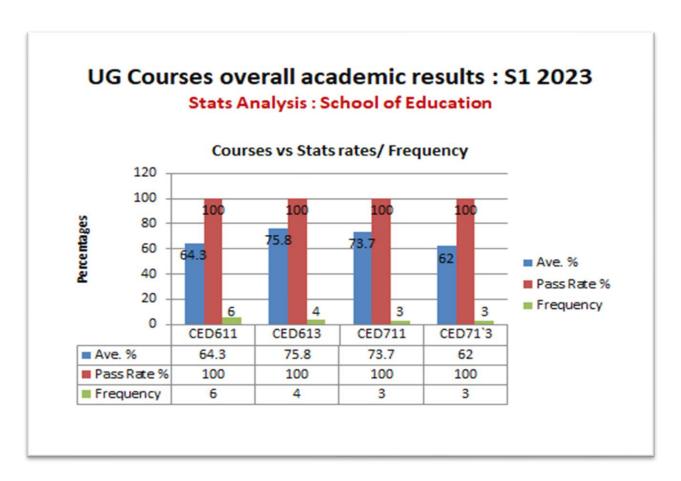
- Frequency: number of candidates attended per course;
- Ave. %: the mean mark in % for individual per course;
- Pass Rate %: The rate of passing in % per course;
- Data are display within the bars of the graph.

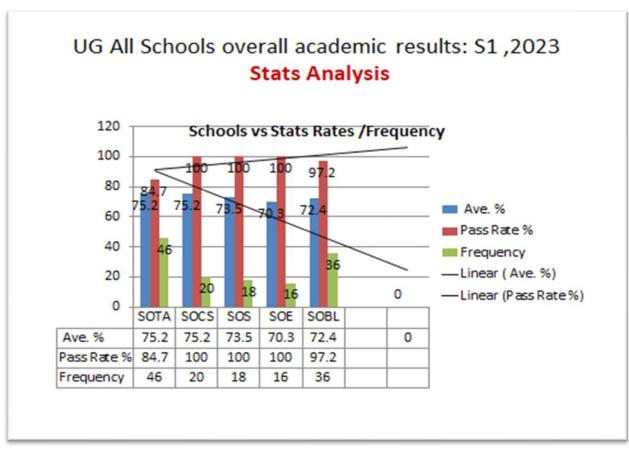


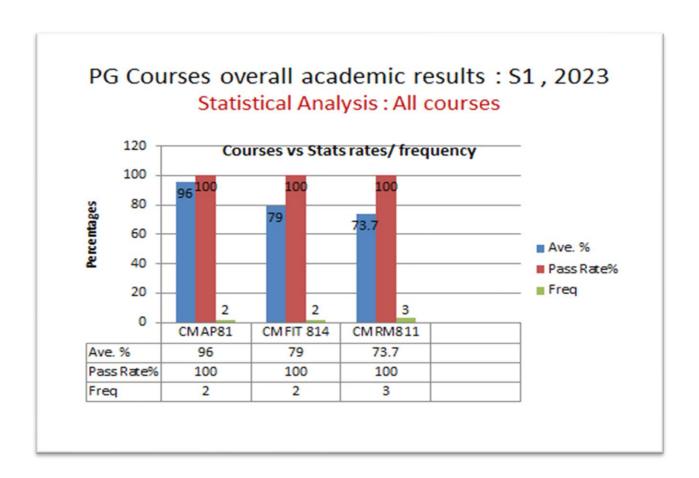












#### The CUP academic performance

According to statistical analysis of UG / PG students overall academic results, these average rates indicated the good quality of students' performance and achievements. In the same dimension it also reflected the effective and quality delivery of the courses by the lecturers.

- Undergraduate Levels: Ave./mean % = 73.3; Pass Rate % = 96.4; Frequency: 136 was a head count /course.
- Postgraduate Levels: Ave, /Mean % = 82.9; Pass Rate % = 100; Frequency: 7 –was a head count/course (only 3- candidates)

The analysis of the UG Levels overall results of this semester 1, 2023 has no significant difference from the results of the semester 2, 2022. [ Ave. Mark %: 75.4; Pass Rate: 95.3]. The PG Levels provided three courses and the overall results were shown in the graph above with great success.

These are challenges for the Schools that CUP administration and management shall continue to observe and reinforce in future; to boost the students enrolment rate at all levels; Schools accreditation roadmap drive and getting on board more candidates on postgraduate level.

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

#### **CUP ACADEMIC – SEMESTER 2, 2023**

Christ's University in Pacific's semester 2, 2023, commenced on the 7<sup>th</sup> August, 2023. The final assembly and chapel for the academic year, 2023, is on the 24<sup>th</sup> Friday November, 2023. First six weeks were class lectures; the seventh week was mis-semester break. Weeks eight to week 13 were class lectures; week fourteen was study week and week fifteen and sixteen were final examination weeks. The 24<sup>th</sup> Friday November, 2023 is final semester assembly and chapel for the academic year, 2023. Graduation is on the 14<sup>th</sup> Thursday December, 2023, with the Chancellor, His Majesty King Tupou VI, as Guest of Honor.

The Academic Affairs of Christ's University in Pacific continues to hold fast to its Motto: Christ-Centered and Bible Based.

It is our utmost desire that our Christ-centered and Bible-based vision and mission is not only words printed at the front of our building, or just words spoken, or concepts kept in our minds, but that it is indeed a Reality - a living lifestyle that is actually exhibited/lived out by Jesus Christ Himself and the Holy Spirit inside the hearts, minds and lives of every administrator, lecturer, staff and student of Christ's University in Pacific.

With this in place, in the grace of God, we can then truly say that Christ is really glorifying God in and through us at Christ's University in Pacific. Praise His Holy Name!

Academic Excellence is achieved through the person of Jesus Christ manifested in the work of the Holy Spirit working in and through the Administrators, lecturers, staff and students as we individually and cooperatively perform each of our tasks to the best of our ability for the Glory of God.

As the prophet Zecharia proclaims the Word of the Lord, "It is not by Might, It is not by Power, But by My Spirit saith the Lord of hosts." (Zech. 4:6).

We are humbly grateful to God for granting us His gifts of all administrators: the Vice-Chancellor, the PVCs, Registrar, Quality Assurance Officer, all lecturers, all staff and students for the completion of His will in our Academic Affairs for the academic year, 2023.

It is the working in unity of all members of CUP that has accomplished the necessary tasks of the academic year, 2023, and we praise the Lord.

#### SCHOOLS' COURSES AND LECTURERS

#### SCHOOL OF THEOLOGY AND APOLOGETICS (SOTA)

	Course Code	Course Title	Lecturer	UG
1.	CBTH 420	The Bible (Revelation)	Rev. Lopeti Kafa	<b>✓</b>
2.	CBTH 520	New Testament Survey		<b>✓</b>
3.	CBTH 525	Theology I	Rev. Dr. Maloni Kafa	✓
4.	CBAP 624	World Religion	Susana Taufa	<b>✓</b>
5.	CBTH 625	Worldviews & Christianity	Tapukitea Rokolekutu	<b>✓</b>
6.	CBTH 626	Theology III		✓
7.	CBTH 711	Hebrew Language	Rev. Dr. Maloni Kafa	✓

<sup>7</sup> different courses were offered by the SOTA in S-2, 2023.

#### **SCHOOL OF EDUCATION (SOE)**

	Course Code	Course Title	Lecturer	UG
1.	1. CEN 424 Tertiary Writing & Critical Thinking		Lesieli Saafi	✓
2.	2. CED 622 Personal and Community Health Mele Ka		Mele Kafa	✓
3.	3. CED 626 Teaching Phonics & Reading Su		Susana Taufa	✓
4.	4. CED 627 Leadership and Administration		Dr. Gladys Fonua	✓
[ [F] //)		Prof. 'Ana Taufe'ulungaki	✓	
6.	CED 722	School and Community (Professional Learning Community)	Dr. Gladys Fonua	<b>✓</b>

<sup>6</sup> different courses were offered by the SOE in S-2, 2023.

#### SCHOOL OF BUSINESS MANAGEMENT AND LAW (SOBML)

	Course Code	Course Title	Lecturer	UG
1.	1. CBA 425 Introduction to Business I		Hasiloni Fungavai	✓
2.	CBA/CBAC 524	Marketing Principles	Fakatele Faletau	✓
3.	CRM 620	Research Methodology	Seini Kengike	✓
4.	CRD 710/720	Research & Development	Dr. Tauʻaho ʻAhokovi	✓
5.	CBA 724	Managerial Finance	Paula Fukofuka	✓

6.	CBAC 724	Advanced Accounting		✓
7.	CBAC 725	The Accountant as a Consultant	Hasiloni Fungavai	✓
8.	CBA 726	Strategic Management	Fakatele Faletau	<b>✓</b>
9.	CBAC 726	Law of Business Organization (Professional Elective)	Dr. Tauʻaho ʻAhokovi	✓

<sup>9</sup> different courses were offered by the SOBML in S-2, 2023.

#### SCHOOL OF COMPUTER SCIENCE (SOCS)

	Course Code	Course Title	Lecturer	UG	PG
1.	CCIS 425	Hardware Fundamental	Veisinia Helu ('Ilaisa Ngahe/Sione Fifita)	<b>√</b>	
2.	CCIS 426	Operating System Fundamental	Veisinia Helu (Sulifa Fonua/Sione Fifita)	✓	
3.	CCIS 524	Network Fundamental	W. T. L. GAL	✓	
4.	CCIS 525 (cancelled)	System Analysis & Design (cancelled)	Vaikoloa 'Ale	✓	
5.	CCIS 526	Web Development	Matangi To'aho	✓	
6.	CCIS 624	Cyber Security Technologies	Malia Sio	✓	
7.	CCIS 625	Webserver Technical	Loseti Mahe	✓	
8.	CCIS 626	Database Design	Matangi Toʻaho	✓	
9.	CCIS 724	Advanced Data Communication & Network	Dr. William Liu/ Sue Song	✓	
10.	CCIS 725	Network Security	Malia Sio	✓	
11.	CCIS 726	Practical Malware Analysis	Day Du Doule Leter-	✓	
12.	CMFIT 825	Cyber Criminology	Rev. Dr. Paula Latapu		<b>√</b>
13.	CMFIT 827	Cryptography & Anti Forensic	Dr. Pavel Kromer		<b>√</b>

<sup>13</sup> different courses were offered by the SOCS in S-2, 2023.

#### **SCHOOL OF SCIENCE (SOS)**

MATHEMATICS							
	<b>Course Code</b>	Course Title	Lecturer	UG			
1.	CMTH 425	Introduction to Statistics & Probability		✓			
2.	CMTH 524	Differential & Integral Calculus	Tuʻamelie Kemoeʻatu	✓			
3.	CMTH 525	Algebra & Discrete Mathematics		✓			
CRIM	INAL JUSTICE						
4.	CCJ 426	Community Relations	Palei Fonua Liua	✓			
5.	CCJ 524	Organization & Management to Criminal Justice	Nina Kava	✓			
6.	CCJ 525	Criminal Law	Roman Vaihu	<b>✓</b>			
7.	7. CCJ 526 Basic Criminal Investigation Palei Fonua Liua						
8.	CCJ 625	Parole & Probation	Nina Kava	✓			
9.	CCJ 626	Criminology	Ivilia Kava	✓			

<sup>9</sup> different courses were offered by the SOS in S-2, 2023.

There were 44 different courses offered in this Semester 2 by the 5 different academic Schools. Analyzing of the academic performance will appear in the VC Report 2024.

#### **CONCLUSION:**

Words of sincere thanks and appreciation is hereby warmly conveyed to the Vice-Chancellor, Rev. Dr. Vili V. Saulala, the Pro Vice-Chancellor of Research, Emeritus Professor 'Ana Maui Taufe'ulungaki, Pro-Vice Chancellor for Administration and Student Affairs, Professor Sione Tu'itupou Fotu, Pro Vice-Chancellor for Finance, Dr. Tau'aho 'Ahokovi, Registrar/Bursar, Mrs. Kilisitina Saulala, Quality Assurance Officer, Mr. Tu'amelie Faaitu'a, the Chaplain, Rev. Po'uli Vaki, Director of Discipleship, Deacon Paula Taufa, all the Deans, Head of Schools, lecturers, staff and students for the labours you have done for the Lord and for our students during the academic year of 2023.

No doubt your great contributions and collaborations for the accomplishments of the academic year 2023 are out of your love and service for our Lord Jesus Christ.

May our Almighty God in His love and grace bless you all and reward you according to His riches in Heaven.

And may we all give back all the GLORY and the HONOR to GOD ALONE: **SOLI DEO GLORIA!** 

Have a very Merry Christmas and a Most Blessed and Prosperous New Year!

Respectfully submitted by:

Dr. Gladys Irene Fonua

Pro Vice-Chancellor for Academic Affairs.

#### **CUP RESEARCH AFFAIRS OFFICE**

#### **INTRODUCTION**

The Vision of the University's Corporate Plan 2020 is To educate and train individuals to make their lives unique and distinctive in Christian integrity, academic excellence and in being equipped with skills for God-given services. The Mission Statement commits the University To provide an academically challenging education, Christ-centred education, and high quality tertiary education programme in the liberal arts and sciences, to students from diverse traditions and low socio-economic backgrounds, which will equip them to lead and labour as scholar-servants in a changing world.

The Vision, Mission and Strategic Goals of Research at Christ's University in Pacific are aligned, therefore, to the University's overall Strategic Goals, which are as follows:

Vision: The University is committed to being the best and foremost provider and trainer of Christian researchers for Tonga and beyond.

#### Mission is:

- To educate and train Christian researchers at certificate, diploma, bachelor's and post-graduate levels in all its areas of expertise (theology, education, business, law, computing, science and maths, aviation, and quality assurance) for the Tokaikolo Education System, Tonga, and beyond;
- To educate, and train Christian researchers at postgraduate levels;
- To conduct research in areas that would support its teachings and find solutions for issues and challenges facing Tonga, the Pacific, and the world today, and contribute to the body of world knowledge in its areas of expertise and on Christian matters, in particular;
- To advance the body of knowledge on Christian Education;
- To achieve recognition within Tonga and beyond by obtaining full accreditations for all of its education programmes from TNQAB.

The University's Research Business Plan is aligned to these strategies and have identified the following nine Goals to direct the University's research activities:

- Identify research priorities;
- Recognise and reward outstanding research performance;
- Establish a teaching/learning and research culture that motivates staff and students to pursue and experience high quality teaching, learning, and research outcomes;
- Increase the quantity and quality of research at CUP, by increasing research programmes, and research funds and diversifying funding sources;
- Further develop training and support for teaching, learning, and research;
- Improve the management and infrastructure for teaching, learning, and research;
- Increase teaching, learning, and research outputs and provide for the monitoring and dissemination of research:

- Enhance the reputation of CUP as an attractive destination for sabbatical leave among teaching and research-active academics as well as retired academics with a passion to share their knowledge, skills, and wisdom with fledglings institutions; and,
- Ensure equity in research efforts across all CUP Schools and provide support for collaborative research projects across Schools and with other external institutions in areas of common concerns.

The Research Committees Annual Report for 2023 provides the status of activities identified under these goals.

#### 1.RESEARCH PRIORITIES

The University continues to commitment itself in 2023 to the following research priorities:

- a. Christian faith and its applications in Tongan society and beyond;
- b. Tongan environments and sustainable development;
- c. Tongan (small) island economies and economic development;
- d. Tongan societies and cultures;
- e. Tongan governance, law, and security;
- f. Tongan education and human resource development;
- g. Science and Technology of relevance to Tonga;
- h. Research into students' progress and achievements; and, the
- i. Interface between Christian, Tongan, and Global Knowledge.

All of these research activities are undertaken through Christ-centred and Biblical-based lenses.

## 2.RECOGNITION OF AND REWARDING OUTSTANDING RESEARCH PERFORMANCE

The University has yet to establish a reward system for outstanding research performance among staff but outstanding research of students is recognised through the Dean's and President's Honour List. The following students were on those lists in Semester 1, 2023:

#### **HONOUR ROLL SEMESTER 1, 2023**

Dean's List (GPA 14.0 – 14.9)	President's List (GPA 15.0)
1. Fe'iloaki Lavemai	1. Seini Pomana
2. Keio 'Okasio 'Ofeina Fonua	2. Penisimani Moli
3. Canopy Mel Tari Koloa	3. Nickson Yewanis

# 3.ESTABLISH A TEACHING/LEARNING AND RESEARCH CULTURE THAT MOTIVATES STAFF AND STUDENTS TO PURSUE AND EXPERIENCE HIGH QUALITY TEACHING, LEARNING, AND RESEARCH OUTCOMES

The Research Committee actively promotes a teaching/learning and research culture at CUP and motivates staff and students to experience high quality teaching, learning, and research. In 2023 staff continued to engage in their own teaching and research activities but some were also engaged in research activities, in partnerships with other institutions and organisations, such as PIURN, FALAH, Tonga National University and Institute of Education, University of the South Pacific. Examples, include Tapukitea Rokolekutu who presented a paper, together with her family, on the ancient art of Lalava at the Tonga Research Association International Conference in June, 2023, and Dr. Tau'aho 'Ahokovi who presented a paper at the PIURN Meeting in the Cook Islands in July. The paper was delivered by the Vice Chancellor, Rev. Dr. Vili Saulala as Dr. Tau'aho 'Ahokovi was engaged with other Tokaikolo Christian Church activities overseas. Dr. Gladys Fonua is on the Council of the School of Education of the Tonga National University, and Mele Kafa and Lesieli Saafi represented CUP at the Review of PacRef implementation review. 'Ana Taufe'ulungaki continued to be engaged in other research activities, such as the commissioned research for the Commonwealth of Learning on Boys' Underachievement in Secondary Schools in Tonga, and in translating from Tongan her own chapters and that of Lord Tu'ivakano's chapter in the book *Tonga: Land of Kinship (Tonga:* Fonua 'a Kāinga), which was published and launched in New Zealand on 13 November 2023.

Other staffs were engaged in community activities and yet others, such as Professor Tu'itupou Fotu has invested an enormous amount on time in developing the University's policies in various areas, as well as, undertaking their own individual research programmes.

Students continued to be engaged in various research activities, in relation to their various courses. All courses at CUP at all levels require at least one research activity.

The following tables list students at postgraduate and undergraduate levels who are engaged in research at various levels:

**Table 1: Graduating Students in 2023\*** 

CUP GRADUANDS LIST TONGA 2023								
DEGREE	DEGREE QUALIFICATION MAJOR NAMES DATE							
1. B.CIS	Bachelor	of Computer and Information Science	'Ilaisa Taukave Ma'a Tokaima'ananga Ngahe	14th day of December 2023				
2. B.CIS	of Computer and Isimeeli Koeli He Lotu 14th day of							
3. B.CIS	Bachelor	of Computer and Information Science	Lesieli Sulifa Fonua	14th day of December 2023				

4.	B.CIS	Bachelor	of Computer and Information Science	Tu'imala Melenaite 'Alailupe Talafungani Latu	14th day of December 2023
5.	<b>B.CIS</b>	Bachelor	of Computer and Information Science	Talita Kiume Fauonuku	14th day of December 2023
6.	B.BA	Bachelor	in Business Administration	Mele 'Ofa Ki Sia Fukofuka	14th day of December 2023
7.	B.Sc.	Bachelor of Science	in Criminal Justice	Haitelenisia 'Ale	14th day of December 2023
8.	B.Sc.	Bachelor of Science	in Criminal Justice	Sisifa Taufa Halatanu	14th day of December 2023
9.	B.Sc.	Bachelor of Science	in Criminal Justice	Sailosi Fa'one 'Aholelei Velieni Junior Bloomfield	14th day of December 2023

<sup>\*</sup>Note: All these students would have completed and passed the final year course on Research with a major research project.

Table 2: List of Postgraduate Students at CUP in 2023

#### **POST-GRADUATE STUDENTS 2023\***

NAMES	MAJOR
Talita Kiume FAUONUKU	PG.Cert Computer Science
2. Tongovua FIFITA	MBA Business
Kathryn Jane Smith TUPOU	PG. Dip Education
4. Sela Pomana	PG. Cert Education
5. Akuila Langi POHIVA	PG. Cert Computer Science
6. Iliesa SAMULALA (Sam Lala)	PhD in Business#
7. Sailosi Fa'one 'Aholelei BLOOMFIELD	MBA Business#
8. Rev Pouli Vaki	Master in Theology+
9. Marcus William Jason Clayton	Master in Theology +
10. Katokakala Sao Mafiti	Master in Theology

<sup>\*</sup>Note: All these students are undertaking major research projects in each of their courses, and some are researching for full master's thesis or doctoral thesis.

#His D-Form was approved by the Research Committee, and he is now progressing with his research.

#Fa'one Bloomfield is completed his master's thesis and will graduate in 2024.

## 4.INCREASE THE QUANTITY AND QUALITY OF RESEARCH AT CUP, BY INCREASING RESEARCH PROGRAMMES, AND RESEARCH FUNDS AND

<sup>+</sup>These two students graduated in the NZ July Graduation Ceremony.

## DIVERSIFYING FUNDING SOURCES AND FURTHER DEVELOP TRAINING AND SUPPORT FOR TEACHING, LEARNING, AND RESEARCH

The University is very grateful to have received in 2023 \$100,000TOP from the Ministry of Education and Training to assist with its research and teaching programmes.

Through its membership in PIURN, staffs participated in the Falah Project and PIURN-led research conferences and other research activities.

The University's Memorandum of Understanding (MOU) with various international organisations and universities has also provided other research opportunities, such as the Auckland University partnership, in which a joint conference on Maths and Science will be held in 2024 or 2025. The MOU with Dongguan University of Technology (DGUT) signed in September 2023, focusing in the areas of Computing and Maths, is likely to benefit the University with foreign students from China, and scholarships for CUP students to study at DGUT and staff development programmes. The partnership with the Tonga-China Friendship Associate is already bearing fruits in terms of scholarships and equipment, and future funds for research, and connections to other Chinese universities. The partnership with the University of Sydney is likely to generate joint research activities and more research funds for the university and will engage both students and staffs in joint research activities.

Professor Damian Hine and Professor Neena Mitter from the Queensland University visited CUP together with the Hon. Louise Waterhouse, Tonga's Australian Consul. The purpose of their visit is to initiate with CUP a research project on growing Cocoa in Tonga with the ultimate purpose of making a Tonga-brand chocolate. This association is likely to garner the University a purpose-built research laboratory and equipment and will provide scholarships for research training for both students and staffs.

The University is also engaged in seeking funds that would support research. The ProVC Research was a member of a Consulting Team that bid to write Tonga's primary curriculum but it was unsuccessful despite being ranked higher for its technical expertise and a consulting group from the UK was awarded the contract, with only a point 1+ difference. Their bid was ranked higher for its presentation. The University is currently working also with the Ministry of Trade and Economic Development (MTED) to bid for research funds from the World Trade Organisation (WTO).

CUP is also educating final year students from the Tonga National University in Computer Science and with research training.

## 5.IMPROVE THE MANAGEMENT AND INFRASTRUCTURE FOR TEACHING, LEARNING, AND RESEARCH

As already discussed above, the partnerships with other national, regional, and international organisations assist the University to improve its management of teaching and research, and upgrading its facilities, resources, and equipment for teaching, learning, and research.

## 6.INCREASE TEACHING, LEARNING, AND RESEARCH OUTPUTS AND PROVIDE FOR THE MONITORING AND DISSEMINATION OF RESEARCH

This is an area that is progressing rather slowly, but it is expected that with the on-going partnerships and associations with other institutions, both staffs and students will increase their research outputs, publications and community engagements.

7.ENHANCE THE REPUTATION OF CUP AS AN ATTRACTIVE DESTINATION FOR SABBATICAL LEAVE AMONG TEACHING AND RESEARCH-ACTIVE ACADEMICS AS WELL AS RETIRED ACADEMICS WITH A PASSION TO SHARE THEIR KNOWLEDGE, SKILLS, AND WISDOM WITH FLEDGLINGS INSTITUTIONS

The University in 2023 has benefited from visits and associations with other institutions, as described above.

Developing relationships with national, regional and international institutions and, in future with the progress made in these various areas of associations, CUP would be able to attract researchers and students from other institutions. Already CUP is attracting students from Tonga's National University and as mentioned already, exchanges of students with Dongguan University of Technology is likely to materialise in the near future.

8.ENSURE EQUITY IN RESEARCH EFFORTS ACROSS ALL CUP SCHOOLS AND PROVIDE SUPPORT FOR COLLABORATIVE RESEARCH PROJECTS ACROSS SCHOOLS AND WITH OTHER EXTERNAL INSTITUTIONS IN AREAS OF COMMON CONCERNS.

Great effort is made to develop collaborative research projects across schools, but so far there has been little achievement in this area. Much more progress is being made with other institutions overseas but this is to be expected with the heavy teaching load of staffs. More effort should be directed in 2024 to progressing collaborative research across Schools as well as seeking additional funding to support such research.

#### 9. ESTABLISH RESEARCH CULTURE

It could be said that the research culture is alive and well at CUP. The major constraints are staff time, which could be addressed by increasing staff numbers to allow a balanced-time among the core functions of staffs: teaching, research, administration and other activities.

**ACKNOWLEDGEMENTS** 

The Research Committee is grateful to the support of the University community – its staffs and

students and is most grateful to staffs who have contributed significantly to advancing research

at CUP, in particular, those who have been active in supervising students' research activities

and marking them and who made the extra effort to balance their teaching responsibilities with

research activities and engaging in community activities to share knowledge and the outcomes

of research.

The University is also grateful to the students who are undertaking research activities. They

face many challenges, not the least of which is dearth of funding support, but they commit

themselves to the tasks and have achieved laudable outcomes.

(

Emeritus Professor 'Ana Maui Taufe'ulungaki

**Chair, Research Committee** 

Pro Vice-Chancellor of Research Affairs

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#### **CUP ADMINISTRATION AFFAIRS OFFICE**

#### Administration and Students Affairs Division Annual Report 2023

#### 1. INTRODUCTION

The Administration and Students Affairs Division (ASA) is headed by the PVC ASA and consists of the following Offices: Quality Assurance (QAO), Registrar (RO), Human Resource (HRO), Student Life (SLO), Information Technology (ITO), Librarian,

and Chaplain, In addition, the administrative functions are to provide support services to each Office, general administration, and the PVC ASA deals with safety and marketing matters.

#### 2. OFFICES' MAIN ACTIVITIES

The main activities of the Offices for 2023, and they are not in any order of importance, are as follows.

#### 2.1 Quality Assurance (QAO)

QAO is headed by the Quality Manager who leads the design of frameworks, policies, and guidelines. The assessing and moderation of all CUP courses, assignments and examinations are to ensure the quality of all academic activities are done in accordance with the appropriate CUP policies. The PVC of Academic Affairs is responsible for post graduate courses and the Quality Assurance Officer for undergraduate courses' assessment and pre and post moderation of all study programs offered by CUP.

#### CUP's academic performance

According to statistical analysis of Under-graduate/Post-graduate (UG/PG) students overall academic results, these average rates indicated the good quality of students' performances and achievements. In the same dimension it also reflected the effective and quality delivery of the courses by the lecturers. That is, these twin processes - strategic teaching and learning are reinforcing each other for better academic results. The following statistical data in Table 1 below illustrate the quality standards of the student's performances and achievements.

Table 1

Semesters	% Average Pass mark	% Pass rate	Frequency (head count)	Comments
2,2022				Total marks = 100
Under- graduate	73.3	96.4	112	Good reflection of overall performance and achievements
Post – Graduate	-	-	-	No postgraduate candidate in Semester 2, 2022 and mainly due slow accreditation process with the TNQAB.
1, 2023				Total Marks = 100
Under- graduate	75.4	95.3	136	Significant improvement in % Average performance and the number of candidates compared to Semester 2,2022. Slightly improvement in students' enrolment.
Post Graduate	82.9	100	7	Three postgrad courses were delivered in the Semester and it was a significant improvement in enrolment. No students enrolled as the MBA program is not yet accredited by TNQAB. This is the 3 <sup>rd</sup> year that the accreditation process takes.

There are challenges that the Quality Assurance Office wishes to put forward as recommendations for the Schools overall:

- To improve the rate of students enrollment for all schools in both UG and PG levels; and to attract more candidates on postgraduate levels;
- To improve the collaboration with the Tonga National University, such as in the School of Computer Science (under an MOU signed early this year) and the Bachelor of Business Administration which have both been accredited by TNQAB, in order to sustain enrolment and viability of the study programs.
- To maintain the good quality performance and improve the statistical analysis rates.

#### 2.2 Information Technology (ITO)

#### Executive Summary:

The IT Office at Christ's University in Pacific serves a critical role in advancing both the Academic sector, particularly the School of Computer Science, and the technical operations of the University. This report underscores our commitment to enhancing the University's technological infrastructure, supporting faculty, staff, and students through the acquisition of software and hardware, and our ongoing efforts towards academic program accreditation.

#### a). Technical Support and Software Enhancements:

The IT Office continues to proactively contribute to the seamless functioning of the University through the acquisition of essential software. Notable achievements include the extension of the Grammarly subscription, designed to assist students and staff in improving writing skills and preventing plagiarism.

Additionally, a QuickBooks software package has been procured to streamline financial processes within the university's financial department.

In our pursuit of excellence, the IT Office is currently evaluating software options for Quality Assurance in Data Analysis and Research. This initiative aims to elevate the University's research capabilities and ensure the integrity of research outcomes.

#### b). E-Learning Program and Enhanced Connectivity:

Our e-learning program stands as a testament to our commitment to accessible education. The acquisition of one Zoom account and three Microsoft Teams accounts has not only facilitated flexible learning for students unable to attend on-campus classes but has also enabled lecturers from overseas to conduct online classes, fostering a globalized and enriched educational experience.

#### c). Hardware Investments and Infrastructure Development:

Recognizing the pivotal role of robust hardware infrastructure, the IT Office has successfully facilitated the purchase of printers, three laptops, and servers dedicated to supporting practical applications for students. The implementation of a firewall and spare servers for the Domain Controller (DC) ensures a secure digital environment. A noteworthy development is the capability to print student ID cards on campus, enhancing convenience and security for students.

#### d). Academic Program Accreditation:

The IT Office is actively engaged in the re-accreditation process for the Bachelor of Computer and Information Science (BCIS) and the Master's level program (MFIT). This commitment reflects our dedication to maintaining high academic standards, ensuring that our computer science programs remain dynamic and aligned with industry trends.

#### e). Workforce Challenges and Proactive Planning:

Despite our achievements, we acknowledge the challenge of having only two staff members currently managing technical responsibilities on a day-to-day basis. Anticipating one staff member's study leave early next year, we are proactively initiating discussions to plan for a smooth transition. Recognizing the critical nature of technical support for the University, we are actively seeking a replacement to ensure continuity and effectiveness in this pivotal role.

#### Conclusion:

The IT Office at Christ's University in Pacific remains committed to advancing the technological and academic capabilities of the institution. Through strategic investments in software, hardware, and personnel, we aim to provide an innovative and reliable IT environment that supports the University's mission of academic excellence and research advancement. We appreciate the ongoing support from the University community and look forward to continued collaboration in achieving our shared goals.

#### 2.3 Human Resource Office

The HRO is comprised of a Human Resource Manager, Human Resource Officer and an Administrative Assistant.

All permanent employees of CUP (including Part-time Lecturers) in Tonga signed a Staff Employment Agreement (with each Job Description attached) together with a Non-Disclosure Agreement to prevent leaking of CUP private information. In June of this year, a Staff Self-Appraisal forms for all employees, and in November, a Senior Staff Appraisal, were completed by employees in accordance with CUP policies and procedures. All employees performed their duties satisfactorily.

Two part time lecturers were recruited to replace three part time lecturers who resigned due to work commitments and health reasons.

#### 2.4 Student Life Office

A Student Life Officer (SLO) is responsible for managing this Office and assisted by an Administrative Assistant. Other staff, such as the Chaplain or Registrar, or any other relevant staff may assist the SLO in counselling students or address any problem identified in CUP's "Complaint Box" situated at the Reception Desk, Maseia Plaza.

There was no problem reported to the SLO. The exception was a number of verbal complaints received from students regarding the compulsory status of the Greek Language in undergraduate programs. This was resolved by the Senate that the Greek Language is now only compulsory in the School of Theology and Apologetics programs, and elective in other Schools' programs.

#### 2.5Chaplain

The Chaplain led and managed the rotation of external preachers during a Semester for the Chapel Hour services on Monday, Tuesday, Wednesday, Friday, and on Thursday's Discipleship Hour from 11am to noon each day.

#### 2.6 Safety

In May, two Fire Services officials had a workshop with CUP staff using CUP's Fire Plan, fire drill and policies, as examples. A fire drill is planned for end of November.

Consultations with Tonga Red Cross (TRC) were carried out in July for about 6 CUP staff to take part in its First Aid course. CUP is waiting for further information on holding this course as TRC requires 20 people, as a minimum and \$70 fee per attendee, before holding a course.

#### 2.7 Marketing

Notices on CUP events or student enrolment advertisements are carried through the internet, radio and TV. These activities are carried out in accordance with CUP's Marketing Framework.

#### 2.8 Librarian

There are two components – a Library room and an e-Library in CUP's website cup.edu.to. A Storage for Gowns Cabinet was purchased this year.

The Librarian is investigating costs in upgrading the Library room with new furniture, such as a Thesis Cabinet (to store all CUP thesis hard copies) and books.

#### 2.9 Registrar

#### Introduction

It is with great pleasure that the Office of the Registrar recaps for you the year 2023. This report serves as a comprehensive overview of the academic year, encapsulating the achievements, challenges, and initiatives that have shaped our academic community at Christ's University in Pacific.

#### **Executive Summary**

As we navigate the ever-changing landscape of higher education, the Office of the Registrar remains dedicated to facilitating the academic journey of our students and supporting the broader mission of Christ's University in Pacific (CUP), focusing on Christian education which emphasizes Christ-centred and Bible-based education – in all disciplines across the board. In the year 2023, Christ's University in Pacific continues its commitment to academic excellence, and providing education to low socioeconomic learners, training them to be scholar servants for a changing world. Our dedicated faculty, staff, and students have collectively contributed to the success of the institution, fostering an environment that encourages firm faith foundations, intellectual growth, diversity, and community engagement.

**Enrolment and Demographics:** We are proud to report a robust enrolment, reflecting the diverse and dynamic nature of our student body. The demographic breakdown illustrates our commitment to inclusivity and highlights the rich tapestry of backgrounds that contribute to the vibrant atmosphere at Christ's University in Pacific.

2023	Semester 1	Semester 2	
Semester 1 enrolments	Semester 2 enrolments		
Tongatapu: 58	Tongatapu: 58	Level 4: 14	Level 4
Ha'apai: 2	Ha'apai: 5	Level 5: 32	Level 5
Vava'u: 13	Vava'u: 9	Level 6: 20	Level 6
International: 1	International: 8	Level 7: 31	Level 7
TNU: 5	TNU: 5	Level 8: 7	Level 8
Drop-out: 19 (12 TNU)	Drop-out: 3	Level 9: 1	Level 9
Enrolled: 89	Enrolled: 77	Level 10: 3	Level 10
Total: 108	Total: 80		
2022	Semester 1	Semester 2	
Semester 1 enrolments	Semester 2 enrolments		
Tongatapu: 58	Tongatapu: 19	Level 4: 2	Level 4: 4

Ha'apai: 5	Ha'apai: 5	Level 5: 28	Level 5: 24
Vava'u: 9	Vava'u: 10	Level 6: 24	Level 6: 20
International: 8	International: 1	Level 7: 18	Level 7: 15
TNU: 0	TNU: 0	Level 8: 4	Level 8: 2
Drop-out: 27 (Covid-19)	Drop-out: 27	Level 9: 4	Level 9: 0
Enrolled: 53	Enrolled: 38	Level 10: 0	Level 10: 0
Total: 80	Total: 65		
2021	Semester 1	Semester 2	
Semester 1 enrolments	Semester 2 enrolments		
Tongatapu: 63	Tongatapu: 62	Level 4: 3	Level 4: 5
Ha'apai: 9	Ha'apai: 8	Level 5: 20	Level 5: 37
Vava'u: 2	Vava'u: 9	Level 6: 15	Level 6: 16
International: 31	International: 6	Level 7: 14	Level 7: 23
Drop-out: 4	Drop-out: 4	Level 8: 5	Level 8: 6
Enrolled: 105	Enrolled: 87	Level 9: 2	Level 9: 4
		Level 10: 0	Level 10: 10
Total: 109	Total: 91	Teolosia: 31	Teolosia: 6

The high drop-out numbers in Semester 1 2023 is due to first year students from the Tonga National University, who enrolled in our Bible component paper, which was an elective in their programme at TNU, and they dropped out of the class due to the inconvenience of transportation to CUP, and others were not interested in the paper, and decided to drop out. CUP students dropped out due to family reasons or added obligations at work.

Enrollment in 2022 was greatly impacted by Covid-19 and the new challenges of virtual study and meeting, as can be demonstrated by the numbers.

The trend in the overall number of enrolments over the last three years show that there is some stability in the numbers, and likely to increase, depending on factors like affordability, accreditation, accessibility, and inclusivity. Strategic marketing will play an important role.

**Academic Programs:** Our academic programs remain at the forefront of our priorities, with seven undergraduate qualifications:

- Bachelor of Theology (B.Th.)
- Bachelor of Computer and Information Science (B.CIS.)
- Bachelor of Business Administration (B.BA.)
- Bachelor of Commerce in Accounting (B.Com.)
- Bachelor of Education in ECE/Primary Teaching (B.Ed.)
- Bachelor of Education in Secondary Teaching (B.Ed.)
- Bachelor of Science in Criminal Justice (B.Sc.)
- Bachelor of Science in Applied Mathematics (B.Sc.)

All of the above qualifications have exit qualifications Certificate Level 5, Diploma Level 5, and Advanced Diploma Level 6.

In the post-graduate level, these seven qualifications exist and are currently delivered:

- Master of Theology (M.Th.)
- Master in Christian Ministry (M.Min.)
- Master of Forensic IT (M.FIT.)
- Master of Business Administration (M.B.A.)
- Master of Global Business (M.GB.)
- Master of Education in Education Administration (M.Ed.)
- Master of Philosophy (M.Phil.)
- Doctor of Philosophy (P.hD.)

New programmes being developed for next year - Master of Public Administration (M.PA.)

All of the available programs introduced to meet the evolving needs of our students and society. The modifications and updates to existing programs reflect our dedication to providing a curriculum that is both relevant and forward-thinking.

**Student Achievement:** The success of our students is a testament to the quality of education at Christ's University in Pacific. Graduation rates are commendable, and our students continue to receive academic honors and awards, making us proud of their accomplishments.

Additionally, CUP study opportunities abroad through international collaborations have opened up doors for aspiring learners, who will be travelling abroad as far as Czech Republic to the Technical University of Ostrava in the Computer Science field, and to the far east to Shanghai Ocean University for its Marine Biology field of expertise.

CUP is continually working to find opportunities for its young scholars and young at heart.

**Faculty and Staff:** Our faculty and staff are the backbone of CUP, and their expertise and commitment to excellence are evident in the achievements of our students. We are grateful for their dedication and proud to acknowledge the professional development initiatives that contribute to their continued growth. The Registrar's Office is closely knit to the Schools and their faculties, both for the students and staff. There are multitudes of inter-weaving in the duties of the Registrar's Office, that affects the business in lecture rooms, School staff meetings, and Senior executive decision-making. Form enrolment to timetables to class allocations and lecture times to record keeping and committee submissions, are but a few of the responsibilities of this Office, and we are always available to offer a helping hand, when time permits.

**Technology and Infrastructure:** The technological explosion of AI especially in the world of academia will undoubtedly make its rippling effects on CUP. Advancements in technology and infrastructure play a pivotal role in shaping the learning environment at CUP. Our commitment to staying at the cutting edge is reflected in the updates and developments made in the past year.

The University MIS has proven to be very pertinent to the role of data collection for enrolment, student education history, and academic compilation of resources for lecturers, etc. The continuous improvement and expansion of the system demonstrates that CUP is evolving with the time, intellectual property and artificial intelligence.

**Financial Overview:** We continue to maintain a sound financial footing, with careful budget allocations and a focus on responsible financial stewardship. This ensures that CUP remains sustainable and resilient in the face of challenges.

**Accreditation and Quality Assurance:** Christ's University in Pacific is the only locally registered University with the Tonga National Qualification and Accreditation Board (TNQAB). We are very committed to academic quality and standards is demonstrated by our accreditation status and the ongoing implementation of quality assurance measures.

All our programmes were submitted to the TNQAB in 2017, and after three years of waiting, TNQAB came back to us and re-negotiated to submit our programs by schools. And we agreed to start with the School of Business and the others would follow.

With regards to our two qualifications that require review because their 2-years accreditations have lapsed, we are currently liaising with TNQAB, as they have amended their policies to include the extension of the accreditation period from two to five (5) years, which would greatly benefit our School of Computer Science's – Bachelor of Computer and Information Science and Master of Forensic IT.

The School of Business Management and Law (SOBML) has been working with TNQAB since 2020 to accredit 2 undergraduate degrees, 4 UG exit qualifications, 2 post graduate degrees and 4 PG exit qualifications – for a total of 12 applications. So far, only the BBA has been accredited. The remaining applications are entering their final stages before a decision is rendered. The exchanges have been many and laborious. These efforts underscore our dedication to providing a world-class education.

The School of Education (SOE) is already collaborating with TNQAB to prepare them for the lodging of all our SOE accreditation applications, which are equal in number to the SOBML, and maybe more, as the Master of Philosophy and Doctor of Philosophy will also be included in the SOE applications. And following SOE is our School of Science. Although the process is long and tedious, we are committed to completing them for our students.

**Community Engagement:** Christ's University in Pacific takes pride in its strong ties to the community. Our community engagement initiatives and partnerships showcase our commitment to making a positive impact beyond the campus borders.

Thank you for your ongoing support of Christ's University in Pacific. The Office of the Registrar remains committed to providing efficient and student-centered services. We look forward to another year of growth, collaboration, and academic excellence.

#### 3. GOVERNANCE AND POLICIES

- a) CUP's Constitution and Quality Management System (QMS) were reviewed last year and revised versions completed earlier in the year.
- b) Policies on award of scholarships drafted and implemented. Provisions has been made regarding scholarships sponsored by CUP, Government, overseas donors and universities having MOUs with CUP. A "Donate" button has been established on the front page of CUP's website for any donation from anywhere, to provide funding of the Senituli Koloi and Liufau Saulala Scholarships managed by CUP.

#### c) Policy Library

A Policy Library folder was established this year under MIS (management of information) of CUP's web page, containing over 100 Governance, Human Resource, Quality Assurance, Academic, Research, Financial, Safety, Marketing, IT use, and Marketing frameworks, policies, guidelines, processes and procedures. Another folder was established to cover all meetings and other operational matters.

It is very important that an employee can access any CUP related information (which is password protected) from anywhere in the world with an internet connection. This will facilitate the use of CUP information more efficiently and effectively to any official user, such as a staff, researcher or regulator.

# Professor Sione Tu'itupou Fotu,

Pro Vice-Chancellor of Administration and Students Affairs

# **CUP INTERNATIONAL AFFAIRS OFFICE**

# VISITING AND SIGNING M.O.U. WITH UNIVERSITIES PARTNERSHIPS

Great Honor and Glory are rendered unto the Lord as He brought us thus far towards the end of this academic year with numerous milestones which the Almighty God has blessed His university.

And all we can attested is, Thank you Jesus!

I am deeply humbled to collate a general report of the international trips and consultations I have had so far to the present date.

At the Board's latest previous meeting, I reported tasks accomplished, and there are yet visions/plans to be achieved.

I requested time to be granted for the accomplishment of tasks and responsibilities and once achieved, I will encapsulate to the CUP's Board of Governors.

The current status of what has been accomplished are as follows:

• The objectives and outcome results of affiliation with each University.

Month: March (26th - 2nd April)

**Country: New Caledonia** 

University: University of New Caledonia (UNC)



UNC Director of International Affairs, CUP Vice-Chancellor, UNC President, UNC Professor

# **Objective:**

Consultation with the UNC President, who is also the president of the PIURN's Board, so as to develop a collaboration – MOU - between CUP and the PIURN (Pacific Islands Universities Research Network). The Board of the PIURN consists of fourteen (14) different Universities members in the Pacific.

### **Outcome result:**

- CUP became a full membership of PIURN on 4<sup>th</sup> of April this year.
- PIURN offers monetary assistance to its fifteen members in the form of Educational Scholarships and FUND for Research. CUP has begun the process for these financial aids with anticipation for its proper time of inception.



Dr. Fotsing (UNC), Dr. Vili Saulala (CUP), Dr. Olivier (UNC)

And the Joy is that - our Gospel, the Philosophy of CUP, which is 'Christ-Centred and Bible-Based, is being infiltrated into the institution.

Month: April (24th – 13th May)

**Country: Czech Republic** 

**University: Technical University of Ostrava (VSB-TUO)** 



CUP Vice-Chancellor and VSB-TUO Rector – M.O.U. signing.

# **Objective:**

My first undertaken as a Vice-Chancellor to this university was officially marked by the milestone of our signing a Memorandum of Understanding in 2019.

Consultations were made with the Rector (Vice-Chancellor) of the university, Deputy Rector for Development, Director of International Affairs, and eight other members who came to CUP beginning in 2018, 2019, 2020.

#### **Outcome result:**

- They made provision for full financial funds for my trip (Air fare: NZ USA German Czech Republic German USA NZ Tonga) and for all accommodation and meals.
- It has been confirmed that they offer two full scholarships for Postgraduate Certificate in Computer Science for CUP's two students who had completed their Bachelor degree in Computer.
- This Study Program will commence in February, 2024, in Czech Republic.



VSB Director of International Affairs, CUP Vice-Chancellor

And the Joy is that - our Gospel, the philosophy of CUP, which is 'Christ-Centred and Bible-Based, is being infiltrated into the institution.

Month: June 16th Country: Tonga

**University: Tonga National University (TNU)** 



CUP Vice-Chancellor and TNU Interim Vice-Chancellor M.O.U. signing.

### **Objective:**

CUP and TNU are well collaborated in the students' education; TNU students are currently studying at CUP.

Agreement to Co-host International Educational Conferences has been established.

### **Outcome result:**

- CUP and TNU advocate Christ-centred Education, Teaching in Christ, and Education to be administered in Christ.
- The Tongan government rendered financial support for Research.
- The Tongan government also assist in offering scholarships for our students.
- This assistance endorsed a close collaboration between the Government and the church.



And the Joy is that - our Gospel, the philosophy of CUP, which is Christ-centred and Bible-based, is being infiltrated into the institution.

Month: July 1st – 8th Country: Cook Island

**University: Pacific Islands Universities Research Network (PIURN)** 



PIURN Vice-Chancellor's Board (15 Universities)

# **Objective:**

This is the first participation of CUP at the PIURN Research Conference. Thus, I performed a Research presentation to represent CUP.

Inclusion in the PIURN's Board meeting was CUP as its fifteenth membership.

As well, there was a negotiation to include Cook Island's Ministry of Education.

#### **Outcome result:**

- Most of the 200 members who attended the Conference had awareness of CUP and its faith and philosophy which encompasses the governance of the university.
- PIURN will assist its fifteen university members with scholarships and FUND for Research. A sub-committee is evaluating the various needs and it will contact the constituents.
- PIURN's next Conference will be at Papua New Guinea in 2025, and our participation is vital.
- Consultation has been made with the Cook Island's Director of the Ministry of Education for the initiation of establishing CUP's branch in the Cook Islands. Forms has been filled for the beginning process before they are submitted to the Government. So far, USP is the only existing university, and that may grant us an opportunity to be the second.



CUP Vice-Chancellor, Cook Island Director of Education

I have delegated the responsibility of this project to Dr. Tau'aho 'Ahokovi and Palei Fonua.

And the Joy is that our Gospel, the philosophy of CUP, which is 'Christ-Centred and Bible-Based, is infiltrated into this institution.

Month: July 15th

Country: Auckland, New Zealand.

University: Christ's University in Pacific Graduation Ceremony (Quau

Katoanga Hilifaki Mata'itohi 'a e CUP 'i NZ)



CUP Graduation Ceremony in Auckland, NZ

#### **Objective:**

Conferring of Educational degrees for students in the School of Theology and Apologetics-Online - and for two students from the School of Business Management and Law from New Zealand.

#### **Outcome result:**

- Great jubilation was experienced by the CUP faculty and staff because of the Graduation, which is a pivotal responsibility and achievement for any university. The successful exhibition of a graduation ceremony deserves praise and thanksgiving to the Almighty God.
- Exuberance was expressed by the graduates and their families as they successfully received their degrees which they had laboured for Online since 2018.
- CUP's online courses in Biblical studies were basically monitored through EMAIL. Initially, Zoom classes were administered; however, challenges occurred according to different days, time, and various engagements of students from America, Hawaii, Australia, New Zealand and Tonga. Therefore, self-study was implemented, and students and teachers communicated via email for any queries.
- Assignments were sent by email to the lectures and to the office of Administrators in the various countries (Australia, America, Hawaii, New Zealand and Tonga).

- It is believed that this Graduation was a great incentive and encouragement to the members of the church to join the endeavour of the Online Biblical Studies. There is great anticipation for the continual studies of Semester 2 and for the future.
- There is an anticipated plan/vision that CUP Graduation will be held twice each year. One in New Zealand in July, and one in Tonga in December. All online students from the Diocese of Australia, Hawaii, and America are encouraged, invited to participate in the Graduation held in New Zealand as it seemed more convenient for them and their families.
- This anticipated plan/vision will be finalized from the Board.



And the Joy is that – our Gospel, the philosophy of CUP, which is 'Christ-Centred and Bible-Based, is being infiltrated into the students and the guests of the graduation ceremony.

All the Glory and Honor are granted unto God Almighty alone!

Month: July 21st

**Country: CUP (Tonga)** 

**University: Dongguan University of Technology (DGUT)** 



DGUT Vice-President visit CUP Campus

# **Objective:**

This is a Chinese university and they visited to Tonga to meet the Premier and also to have a consultation with CUP.

The collaboration of these two universities is for the enhancement of the Administration and Management of tertiary universities, as well as for the advancement of educational programs.

#### **Outcome result:**

- An anticipated plan is for the two universities to sign a Memorandum of Understanding in September.
- This MOU motivated DGUT to offer a Full-Scholarship to CUP in Computer and Mathematics for a Master's degree beginning next year. This agreement will be reenforced after signing the MOU in September.
- DGUT is willing to bring some of their students to study here at CUP; however, there is need for a boarding facility. This project was discussed at our last Board meeting, and I was delegated the responsibility to investigate for a piece of appropriate land and location where a "Boarding School for Students and Staff" be established.
- I had contacts with certain candidates, but I request time for further investigations for confirming the situations before the Board finalize the location for the establishment of "CUP Boarding School'.



CUP Vice-Chancellor with DGUT Vice-President and his Delegates at CUP top roof

And the Joy is that - our Gospel, the philosophy of CUP, which is 'Christ-Centred and Bible-Based, is being infiltrated into the institution.

Month: July 24th

**Country: CUP (Tonga)** 

**University: Pacific China Friendship Associate (PCFA)** 



PCFA President, Princess Salote Mafile'o Pilolevu Tuita (PCFA Pataloni), CUP Vice-Chancellor

# **Objective:**

The PCFA is an independent Body and has no political inclinations. China has recognized it, and PCFA may receive financial funds from the government of China.

PCFA is willing to contribute to CUP by offering Educational scholarships and Research FUND.

And they have made contacts with universities in China to collaborate well with CUP.

# **Outcome result:**

CUP and PCFA made a Mutual Agreement to sign a Memorandum of Understanding in the presence of Princess Salote Mafile'o Pilolevu Tuita, the Patron for PCFA.

I represented CUP, and Emeritus Professor 'Ana Taufe'ulungaki was a Witness.

The President of the PCFA (Dr. Hiria Ottino) signed, and Mishka Tu'ifua, the secretary of PCFA signed the Witness.

The contend/core of the M.O.U. between CUP and PCFA includes:

• Donating Scholarships for students' education.

- Donating FUND for Research,
- Connecting CUP with universities in China which have appropriate and relevant educational programs with Tonga and the Pacific.



CUP mo PCFA M.O.U. Signing Ceremony

Mishka Tu'ifua is delegated the responsibilities for administering this project.

And the Joy is that - our Gospel, the philosophy of CUP, which 'Christ-Centred and Bible-Based, is infiltrated into this project.

**Month: August 21st** 

Country: Sydney, Australia

**University: University of Sydney (Charles Perkin Centre)** 



CUP Research Project Manager, Director of Charles Perkins Centre, CUP Vice-Chancellor

# **Objective:**

The objective for the Memorandum of Understanding between CUP and Sydney University is a Research project partnership.

#### **Outcome result:**

A constructive and successful meeting was held with the Director of Charles Perkins Centre, Professor John Hopkins, and his assistant, Professor Corrine Caillaud.

There is a co-ordinated Research Project for CUP and Sydney University. The Research Project Proposal has been submitted to the Australian government for assessment and evaluation before their approval is granted.

We were informed at our meeting that the outcome for the evaluation of the Research Project Proposal will be rendered in February 2024.

Assuming that the Research Project Proposal be accepted:

- There will be a lot of responsibilities and accountability,
- Generous monetary FUND (\$\$\$) will be available for CUP,
- Tongan communities and many students will be benefactors of this project,
- Other probable opportunities may be offered.



CUP Research Project Manager, Assistant Director of Charles Perkins Centre, CUP Vice-Chancellor

The management of this project is delegated to Kilisitina Saulala and her Team members to be selected.

Kilisitina will submit her Report to the Emeritus Professor 'Ana Taufe'ulungaki before it is submitted to the Professor in Sydney University.

And what is pleasing is that – our Gospel, the philosophy of CUP University which is 'Christ-Centred and Bible-Based, is infiltrated into the institution.

Thank you for your prayers!

**Month: August 24th** 

Country: Sydney, Australia

**University: University of New South Wales (UNSW)** 



Dean Faculty of Engineering, CUP Vice-Chancellor

### **Objective:**

The objective is to develop a collaboration, M.O.U., between CUP and UNSW in Educational endeavours and in Educational Research.

#### **Outcome result:**

I dialogued and consulted with the following persons:

### **UNSW Team:**

- Professor Stephen Foster (Dean Faculty of Engineering)
- Professor Rita Henderson (Deputy Dean Societal Impact)
- Dr. Andrew Dansie (Academic Lead, Humanitarian Engineering)
- Dr. Bodean Hedwards (Social Impact & Partnerships Lead)

UNSW is exceptionally profound in its expertise of manufacturing Cars, Airplanes, and Robot for research. Also astounding is the fact that they are usually outstanding in the competition titled: 'Robo CUP'.



UNSW Team and CUP Team

It was indeed a pleasure and privilege knowing that UNSW is willing to collaborate and assist CUP in various areas we had discoursed on.

They have more than 60 thousand students studying and majoring in different educational areas, and they are being generous in offering to assist CUP in our educational endeavours.

In October, they had the Faculty Staff Meeting to confirm the specific areas for the first phase of collaboration, and they will visit us at CUP in February next year for the M.O.U. signing ceremony.

And what is pleasing is that – our Gospel, the philosophy of CUP which is 'Christ-Centred and Bible-Based, is infiltrated into the institution.

All we can say is: Thank you Jesus!

Month: September 27th Country: Dongguan, China

**University: Dongguan University of Technology (DGUT)** 



CUP Vice-Chancellor mo DGUT Vice-President – M.O.U. Signing Ceremony

# **Objective:**

The Vice-Chancellor did visit the DGUT in the month of September.

The Objective for signing a Memorandum of Understanding between CUP and DGUT is to develop a collaborative effort to enhance educational studies, Cooperative Project, and Educational Scholarship.

#### **Outcome result:**

The MOU between the two universities was successfully signed with the following fundamental deliberations:

- Educational scholarship Bachelor and Master,
- Chinese language to be taught at CUP,
- Establish a Conference room at CUP,
- Establish a Boarding facility for international students,
- Collaborative efforts in organizing summits on mutually agreed educational programs,
- Exchange lecturers and students on Research Projects a month or a semester or a year.



CUP mo DGUT Group Picture

The vision is to commence these educational enhancement collaborative efforts in 2024 and progressively advanced into the future (The 20th anniversary of CUP).

Dr. Siaosi Maeakafa and his team are delegated the responsibility of monitoring these projects.

And what is pleasing is that – our Gospel, the philosophy of CUP which is Christ-Centred and Bible-Based, is infiltrated into the institution.

Thank you for your prayers!

Month: October 9th Country: CUP (Tonga)

**University: University of Queensland (Australia)** 



CUP Board of Governors mo e Queensland University Team

## **Objective:**

Queensland University team came to Tonga and to CUP for the purpose of initiating a Research Project Partnerships between the two universities.

#### **Outcome result:**

Professor Damian Hine and Professor Neena Mitter from Queensland University came to CUP, Tonga and also Hon. Louise Waterhouse from the the Office of the Australian Consul of Tonga.

Queensland University is delighted to develop a collaboration, M.O.U. with CUP on educational endeavours as well as on Research concerning Cacao Plants.

They arrived in Tonga on Friday 6<sup>th</sup>, and on Saturday 7<sup>th</sup> we toured and looked at the already existing Cacao plants in Tonga at the locations of Sia'atoutai and at the Golf course at 'Atele.

On Monday 9th, we visited Tokomololo, Kahoua, Liahona to enable the two professors to view the Cacao plantations that are already grown in Tonga.

After our sight visits, the two professors confessed they believe that the Cacao brand grown in Tonga is the most popular in the international market, especially by the renowned businesses who utilized cacao for chocolate and body lotion.

They took various cacao seeds from the various cacao plantations in Tonga in order to test them in their science laboratory to ensure which brand is the best that could be found in Tonga.

After receiving the results from the scientific investigation, a subordinator will return to train students in research and to set up a scientific laboratory at CUP. The process will progressively continue towards commercialization.



CUP mo Queensland University Group Picture

Dr. George Maeakafa and his team are responsible for this project.

And what is pleasing is that – our Gospel, the philosophy of CUP, which is 'Christ-Centred and Bible-Based, in being infiltrated into the organization.

**Month: December 6th** 

**Country: Tonga and Australia** 

**University: Wakefield International College (Australia)** 





## **Objective:**

To establish a Memorandum of Understanding between the two universities for vocational studies.

#### **Outcome result:**

On the 5<sup>th</sup> October, The Chief Executive Officer (CEO), Professor Nigel Chariq, and the Vice-Chancellor of CUP signed online the initial MOU for our collaboration.

On the 6<sup>th</sup> December, The Owner and Chairman of the Board of WIC, Professor Renjith Joseph, signed with the Vice-Chancellor the Final MOU Contract at the CUP Nuku'alofa campus. After studying the contend/core of the MOU, I was pleased as I was certain that this is a great opportunity for Tonga, through CUP. These are the vocational technical areas they offer:

- Commercial Cookery (Certificate level 3) Study at CUP campus.
- Health Care in Individual Support Ageing, Disability (Certificate level 3) Study at CUP campus.
- Kitchen Management (Certificate level 4) Study at WIC campus.
- Hospitality Management (Diploma) Study at WIC campus.

This is a three years programme with the first year (Certificate level 3) to be implemented at CUP (Tonga) and the second and third year will be held in Australia.

WIC has three major campuses in Australia: Adelaide, Sydney, and the Cold Coast.

The programme will be start in February - Semester 1, 2024.

CUP Registrar is the Communication Officer for this programme and will give due reports.

And what is pleasing is that – our Gospel, the philosophy of CUP, which is 'Christ-Centred and Bible-Based, is infiltrated into the institution.

# **CUP INTERNATIONAL ACADEMIC PARTNERSHIPS**



Waikato University
(New Zealand)

Research



Technical University of Ostrava (Czech Republic)

Research Computer programme Business programme



Cal America of Institute Education (America)

Aviation programme (Still on-hold)



M.I.Air of Aviation Education (America)

Aviation programme (Still on-hold)



Faith International University (America)

Research Theology programme



**European University of Cyprus** (Cyprus)

Research Business programme



Tonga Natinal University (Tonga)

Research Computer programme



# FACULTY OF SCIENCE

University of Auckland (New Zealand)

Ressearch
Computer programme
Mathematics programme



University of Queensland (Australia)

Research Project Partnership



Sydney University (Australia)

Still in the process to connect with Charles Perkins Centre

Research Project Partnerships



Dongguan University of Technology (China)



Pacific China Friendship Association (China-Pacific)



Wakefield International College (Australia)



Pacific Islands Universities Research Network (PIURN - South Pacific Region)

# WAY FORWARD

This is the Bible verse that guides the university through its challenges and blessings over time.

#### **Proverb** 3:5 – 7

"Trust in the LORD with all thine heart; And lean not unto thine own understanding.
In all thy ways acknowledge HIM, And HE shall direct thy paths.
Be not wise in thine own eyes: Fear the LORD, and depart from evil."

As Vice-Chancellor, it is my privilege to oversee the compliance of the university to its vision, mission, philosophy, and strategic plan.

#### WAY FORWARD PLANS (ONLY FEW):

Year 2024 – 20<sup>th</sup> Anniversary of the CUP University (2004 – 2024)

- Planning to set up the first ever CUP campus in one of the South Pacific Island countries Cook Island. Start with Online classes to CUP Tonga.
- Recruit more students locally, regionally, and globally.
- Continue connecting CUP to recognise international universities.
- Continue developing and upgrading the CUP campuses in Vava'u, Ha'apai, and Tongatapu.
- Give academic opportunities by scholarship CUP students to overseas
   Universities Postgraduate programmes.
  - ✓ CUP Student will further his study at Technical University of Ostrava (Czech Republic).
  - ✓ CUP Student will further her study at Shanghai Ocean University (China).
  - ✓ CUP Student will further his study at Dongguan University of Technology (China).
- Continue the CUP Staff professional development in Tonga and abroad universities (University of Queensland; University of New South Wales; University of Sydney; and University of Auckland)
- CUP International Research Conference
  - ✓ CUP and the University of Auckland for the first time will co-host a Science Research International Conference in the month of September. Host in the Kingdom of Tonga and invite Researchers from the Pacific regions for a 2 days conference.

# **CONCLUSION**

#### **SEMESTER 1**

Semester 1 had its inter-semester break on the 16<sup>th</sup> of June with 136 students. There was a successful completion of all responsibilities administered by the faculty and staff, as well as the students, and we give all the Glory and the Honor to our Almighty God.

#### **SEMESTER 2**

Semester 2 commenced on the 7<sup>th</sup> August, and now with all programmes being well administered according to CUP's action plan.

Semester 2 was completed on the 24th November, 2023.

CUP Graduation will be held on the 14<sup>th</sup> of December, with his Majesty King Tupou VI, the Chancellor of CUP as the Guest of Honor.

God allowed 136 students to be enrolled at CUP this year. Most of these students had assurance of their Salvations as they accepted Jesus Christ.

Yes, CUP is an Academic Organisation, but CUP will always teach the MIND and the HEART as one of top priority! As it says at CUP,

"WINNING THE MIND, WITHOUT LOSING THE HEART".

We give our Utmost for His Highest, withholding nothing in advancing and propagating our CUP University. I do express my sincere heartfelt thanks and appreciation for all the prayers, and continually anticipate our ongoing corporate prayers.

We have great anticipation for our  $20^{\text{\tiny th}}$  anniversary for what God Almighty has in great store and preparation for CUP.

May God be the Glory and the Honour Forever!

Faka'apa'apa atu mo e Lotu

Reverend Dr. Vili Vailea Saulala, (PhD.)

Vice-Chancellor

Director of International Affairs

# "Christ-Centred and Bible-Based"

**CUP Philosophy for each Academic School!** 

