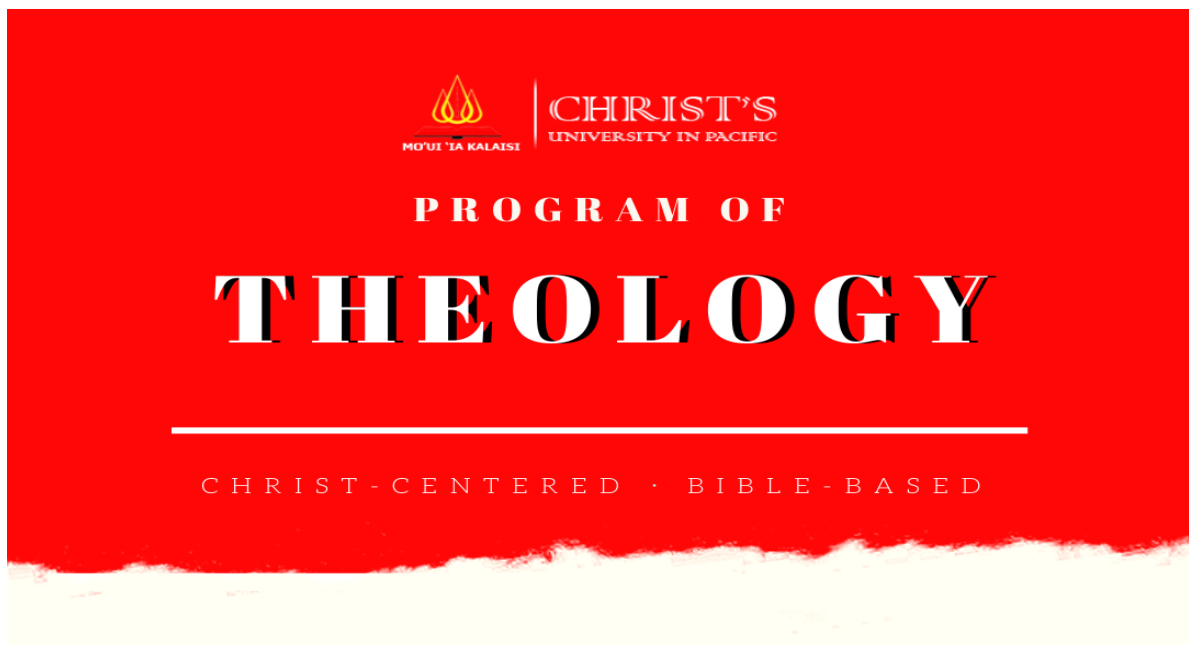


SCHOOL OF THEOLOGY & APOLOGETICS

Bachelor of Theology

(B.Th.)



**Take away the Cross of Christ, and the Bible is a
Dark Book!**

John 17:17

2023

“TNQAB Act Cap 30.14 of the 2016 Revised Edition”

**CUP School of Apologetics & Theology Handbook
Department of Theology**

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Christ’s University in Pacific
Nuku’alofa, Tonga
KINGDOM OF TONGA**

I. THIS HANDBOOK

This Programme Handbook provides important general information regarding student progression specific to the following programmes:

- Bachelor of Theology (B.Th.) – Theological Studies

Please read this booklet carefully and keep it for future reference throughout the year. The information in this booklet has been updated and revised for 2023.

Timetables and courses may be subject to change. Not all courses are offered every year and courses may not run if there are insufficient enrolments.

Christ's University in Pacific has used reasonable care to ensure that the information in this publication is accurate at the time of publication. However, to the extent permitted by law, CUP University is not liable for, and makes no warranties or representations as to such accuracy and may change or correct any such information without prior notice. Changes will be available on www.cup.edu.to

II. WELCOME TO YOUR 2023 STUDY YEAR!

Welcome to Christ's University in Pacific, (CUP), School of Apologetics & Theology! To prepare you for a successful and fulfilling career, we offer and coordinate all the requirements for study undergraduate program in Bible, Apologetics, and Theology. We look forward to assisting you and providing many opportunities to enhance your future career. As a Theology student you are advised to use this handbook, along with other valuable information sources, for guidance in the undergraduate theology program. Official information sources include the Undergraduate Handbook, Student Manual, Class Schedule, and department academic advisors. Regularly meeting with an academic advisor is an effective way to stay informed.

III. THE PURPOSE STATEMENT

The purpose of the Bible major is for students to cherish and know God and His Word and to learn principles and methods for practical Christian living, building a knowledgeable foundation in the Scriptures.

Learning Outcomes: Graduates of the Bible major will be able to;

- integrate all of Scripture to defend sound doctrine and to promote the Christian way of life,
- evaluate current issues in light of biblical teaching,
- develop a biblical philosophy of ministry, and
- present biblical truth correctly and clearly.

The accomplishment of these objectives is produced through classroom instruction, experience in Christian service activities, and participation in the local churches.

IV. CUP CALENDAR YEAR 2023

JANUARY M T W R F Sa Su 23 24 25 26 27 28 29 30 31	<ul style="list-style-type: none"> • 25th January: CUP UNIVERSITY STAFF & TEACHERS BEGINS @ 10am • 27th and 31st January: STAFF PROFESSIONAL DEVELOPMENT @ 10am
FEBRUARY M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28	<ul style="list-style-type: none"> • 3rd, 8th, 15th, and 17th Feb.: SCHOOL MEETINGS @ 10am • 6th, 10th, 13th Feb.: STAFF PROFESSIONAL DEVELOPMENT @ 10am • 21st – 23rd Feb.: UNDERGRADUATE and POSTGRADUATE ORIENTATION @ 10am • 20th and 24th Feb.: STAFF MEETINGS @ 10am • 28th Feb.: SEMESTER 1 START @ 11am
MARCH M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<ul style="list-style-type: none"> • 17th March: SCHOOL MEETINGS • 31st March: STAFF PROFESSIONAL DEVELOPMENT
APRIL M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<ul style="list-style-type: none"> • 10th – 14th of April: MID-SEMESTER BREAK (1 Week) • 7th April: GOOD FRIDAY • 10th April: EASTER MONDAY • 11th – 14th: COMMITTEE MEETINGS @ 10am
MAY M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<ul style="list-style-type: none"> • 5th May: SEMC and SENATE MEETINGS • 12th May: SCHOOL MEETINGS • 19th May: STAFF PROFESSIONAL DEVELOPMENT
JUNE M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<ul style="list-style-type: none"> • 29th May – 2nd June: STUDY WEEK (1 Week) • 29th May – 2nd June: COMMITTEE MEETINGS @ 10am • 5th – 15th June: SEMESTER 1 FINAL EXAMINATION! • 16th June: SEMESTER 1 ENDS! • 30th June: SEMC and SENATE MEETINGS
JULY M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<ul style="list-style-type: none"> • 19th June – 21st July: WINTER BREAK (5 Weeks) • 25th July: SEMESTER 2 BEGINS @ 11:00am
AUGUST M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<ul style="list-style-type: none"> • 11th Aug.: SCHOOL MEETINGS • 18th Aug.: STAFF PROFESSIONAL DEVELOPMENT • 4th Sept. – 8th Sept.: MID-SEMESTER BREAK (1 Week)
SEPTEMBER M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<ul style="list-style-type: none"> • 4th Sept. – 8th Sept.: COMMITTEE MEETINGS @ 10am • 22nd Sept.: SEMC and SENATE MEETINGS • 29th Sept.: SCHOOL MEETINGS
OCTOBER M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<ul style="list-style-type: none"> • 6th Oct.: STAFF PROFESSIONAL DEVELOPMENT • 11th and 12th Oct.: SCHOOL OF SCIENCE INTERNATIONAL CONFERENCE • 16th – 20th Oct.: STUDY WEEK (1 Week) • 16th Oct. – 20th Oct.: COMMITTEE MEETINGS @ 10am • 23rd Oct. – 2nd Nov.: SEMESTER 2 FINAL EXAMINATION!
NOVEMBER M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	<ul style="list-style-type: none"> • 10th Nov.: SEMESTER 2 ENDS! • 24th Nov.: SCHOOL MEETINGS • 1st Dec.: SEMC and SENATE MEETINGS
DECEMBER M T W R F Sa Su 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	<ul style="list-style-type: none"> • 14th Dec.: CUP GRADUATION (Tentative date)! • 22nd Dec.: CUP STAFF LAST DAY FOR ACADEMIC YEAR 2023! • 25th and 26th Dec.: CHRISTMAS DAY and BOXING DAY!

Tonga Public Holidays will update!

V. PROGRAMME FACTUAL SUMMARY

Qualification Titles:	Bachelor of Theology (Theological Studies)
Department:	Theology
School(s):	Apologetics & Theology
Total Credits:	380
Levels:	5, 6, 7
Pre-requisites:	The qualifications are CUP programmes developed and taught at CUP Entry Requirements: Have passed the Form 6 Examination and meet the English Language entry requirements.

Objectives: Students in School of Apologetics & Theology will learn to:

- The accomplishment of these objectives is produced through classroom instruction,
- experience in Christian service activities, and
- participation in the Campus Church and other local churches.

Delivery Mode: Mostly face-to-face with self-directed learning. Additional learning materials are offered in a virtual e-learning environment.

Student Learning Hours:

The learning hours are a guide to the total time needed for a student to complete the paper:

- | | |
|-----------------------------|-----|
| ✓ On Campus Sessions | 48 |
| ✓ Student Directed Learning | 102 |

Total learning hours	150
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Delivery Site: Nuku'alofa, Tongatapu

Start Date: Semester 1, 2023

Qualification Developer: Christ's University in Pacific

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VI. GENERAL INFORMATION

CUP University is a private, co-educational institution with a Christian philosophy of education. CUP University's purpose is to provide Tongan students with a rigorous, challenging education that is firmly based in the Bible and inspires commitment to Christian service.

When you are a student at CUP University you can expect to enjoy several advantages:

- **A Supportive Learning Environment:** CUP University's Department of Theology appreciates the opportunity to develop personal relationships with students who desire to build on the spiritual foundation that our learning environment provides. Faculty members are committed to help each student grow as a whole person.
- **Small Class Sizes:** Our average class size of 10 students or less encourages interaction between students and faculty as well as among students. You'll enjoy a high degree of personal attention that may not be possible in larger school settings.
- **Highly Qualified Faculty:** Our faculty members are trained professionals with expertise in their academic fields. Focused on serving the Lord and their teaching, many have made CUP University their home.

Academic Regulations & Policies

In accordance with our motto: "Mo'ui 'ia Kalaisi" and for the overall wellbeing of the campus, the Administration and faculty desire to maintain a high standard of moral conduct from the students. The policies given aim at maintaining a clean God-honouring student body where students have a high respect for God and His Word (the Bible), as well as for their Administrators, Lecturers and fellow students. Within this Christian atmosphere, the student will be encouraged to grow spiritually, mature in the Lord, develop personal responsibility, select the right kind of true friends, excel academically and prepare for Christian leadership. With these goals in mind, we have the following school regulations:

CUP University reserves the right to modify existing academic policies or to develop additional policies regarding the relationship between the institution and those who enrol in its programs. This includes tuition and fee schedules, enrolment procedures and requirements, program and course offerings, graduation requirements, and registration policies and procedures.

Those admitted to study at CUP University agree, by virtue of their enrolment, to be governed by such policies as are established by the university's Board of Trustees and administration. As a result, the university maintains disciplinary authority over students as it pertains to continuation of enrolment by students, their award of academic credit, and the conferring upon them of degrees and certificates.

Orientation of New Students:

All new CUP University students are encouraged to attend orientation the week before classes start. During the orientation essential activities include academic advising, financial aid counselling, placement testing and registration.

Undergraduate Declaration of a Major

Each student must declare his/her major in the first year. This decision is made following a discussion with his/her advisor regarding interests and career plans. The student is to complete a "Declaration of Major" form, have it signed by the Academic Advisor of the new major and turn it in to the Office of Records & Registration

Course Numbering and Pre-requisites

The three-letter abbreviation preceding a course number indicates the University's first initial letter (C) and the school of instruction or the general subject area of study.

For example: CBTh = Bible; CMTH = Mathematics, CCIS = Computing & Information Science; CCJ = Criminal Justice; CBA = Business Administration; CBAC = Accounting; etc...

The three-number designation associated with each school and/or subject generally indicates the course level of study.

Students may not take upper division courses (second & third year) without first fulfilling lower division requirements or permission from the Major advisor for the program. The lower, sequentially-numbered courses are in most cases prerequisite to the higher.

Directed Study Option

In justifiable cases an upper division student may take one directed study course to satisfy a graduation requirement. Petitions are signed by the Academic Advisor and submitted to the Academic Affair Committee for approval.

Registration, Add/Drop

New students must register for classes prior to the first week of each semester. There is an “add/drop” period at the beginning of each semester. Admittance to a new course, however, is based upon available seating. Students must secure the faculty member’s signature to add/drop courses. Courses dropped during the add/drop period will not appear on the student’s permanent record. Alteration of a schedule without the approval of the Office of Records and Registration will not be recognised by the university. No student may enter a class or laboratory after the first meeting following the end of the add/drop period

Course Withdrawal

Students may withdraw from a course after the add/drop period is over. They must complete forms available through the Office of Admissions and Records.

Students must secure the course instructor and the Academic Advisor’s signatures before withdrawing from a course. Completed withdrawal forms must be delivered to the main campus Office of Records & Registration no later than the last day designated to withdraw from classes. A grade of “W” will be recorded on the student’s permanent record. Students who neglect to follow this procedure will receive grades of “F” on their permanent record.

Total Withdrawal from the University

Students who cannot continue their studies during a given semester must officially withdraw from the university. Withdrawals from school forms are available through the university’s main administration office or the Office of Records & Registration. Students should confer with their instructors and/or advisors, complete the withdrawal from school form and obtain clearance from the library, the financial aid and business offices. Students who neglect to follow this procedure will receive grades of “F” on their permanent record.

Progress Toward a Degree or a Certificate

The time needed to complete the requirements for a degree or a certificate may vary, depending upon the student and his/her personal and academic circumstances. Many students choose to carry less than a full load for an academic semester. This may extend the time need to complete the academic programme. CUP University encourages students to work toward a degree or certificate at a pace that suits their circumstances.

Course Cancellation

The university reserves the right to cancel a course due to low enrolment, to change class times or class instructors, cancel classes or create new classes, and to alter any other policies or dates related to registration and student records at any time. Notification of such changes will be published in an appropriate manner.

Grade Change

When a student disagrees with the final grade of the course, that student may petition the University’s Academic Committee for a review of their course grades. Grade change petitions will be allowed for up to one semester after the original grade was released.

Repeating Courses

Students may repeat a course previously taken in an attempt to improve a grade if the grade is lower than a “C”. All grades, including the grade for the repeated course, will appear on the student’s transcript. Students may request to have grade points previously earned recalculated to exclude the former grade and to reflect the current grade. No additional credit may be earned if the previous grade was a “C” or better.

Attendance & Tardiness

Students will be informed in writing of the instructor's attendance and tardiness requirements at the start of classes and will be required to adhere to those guidelines. Students are required not to miss more than 20% of the scheduled classes for the semester. Excused absences due to extenuating circumstances are left to the discretion of the instructor. Students are required to report to all classes on time.

Academic Integrity

Academic honesty is expected of all students. Each instructor will inform students in the beginning of each semester the academic integrity expectations and the consequences for violating of this standard.

In the event an instructor determines and substantiates a violation of academic integrity occurred such as plagiarism or cheating, the instructor may take appropriate disciplinary action reflected in the student handbook. This action can include a lowered or failing grade, probation, dismissal or other institution actions. Detailed explanations of possible consequences are outlined in the Student Handbook.

Plagiarism, as an example of a violation of Academic Integrity, is a form of theft. It is the stealing of another's ideas, information or words and passing it off as one's own. Examples of plagiarism include quoting from a published work without the use of quotation marks and identification of the author and copying from another student's examination or report. Instructors and Academic Advisors can answer any questions about plagiarism and strategies to avoid it. Students who know accomplice in the act of plagiarism are equally guilty of academic dishonesty.

Cross Registration

(Transferring Credit from another Institution)

Students who expect to enrol in a course at another institution while still planning to complete their degree at CUP University and who would like to insure the transferability of the course are encouraged to complete the Prior-Approval form, which is available through the main administration Office of Records & Registration. All courses for which prior approval is obtained are subjected to the standards and conditions of the CUP University Transfer Credit policy. All transfer students will have to attend CUP University at least a 2 semesters credits in order to gain a degree, etc.

VII. INTRODUCTION

This handbook is a guiding light for students in the School of Apologetics & Theology. It is mandatory for all students in this School to get a copy of this handbook.

1. School of Theology & Apologetics

The School of Apologetics & Theology has academic and support staff and is responsible for the following programme:

- Bachelor of Theology (B.Th) – Theological Studies

2. Our Vision and Mission

Vision

Reaching the lost for Christ through local and international evangelism is the heart of biblical missions. To prepare for cross-cultural ministry, missions majors receive intensive Bible instruction combined with practical training in skills and strategies proven effective on the field.

CUP's comprehensive instruction in God's Word is foundational to the theological program. In classes, chapel, and various avenues of ministry, students have opportunities to grow in God's Word while being challenged to serve others.

Mission

Bible classes combine academic instruction with spiritual application to prepare students' minds and hearts for future ministry on the field. Practical training prepares students for:

- candidate school
- mission
- church planting
- health/safety
- financial management
- presentations
- interpersonal relationships

Opportunities abound for developing a passion for missions through Christian service and guest missionaries.

VIII. THE PROGRAMME PURPOSE

The programme uniquely designed to prepare students desiring to gain the knowledge, skills and perspectives which will enable them to become effective and creative leaders and preachers of sustainable churches that make a positive impact in locally, nationally, and globally.

For students desiring greater knowledge of God's Word, but not necessarily planning for pastoral ministry, the general studies emphasis provides comprehensive Bible courses coupled with enriching liberal arts courses for an exceptional education.

In classes, chapel, and various avenues of ministry, students have opportunities to grow in God's Word while being challenged to serve others. Bible classes combine academic instruction with spiritual application to prepare students' minds and hearts for their chosen fields of service.

IX. PROGRAMME ANALYSIS

Bible: Certificate of Attainment (level 5), Diploma (level 5), Advanced Diploma (level 6), Bachelor (level 7), Master (level 9)

Here's a comparison of the Theology options:

	<i>Certificate & Diploma</i>	<i>Advanced Diploma</i>	<i>Bachelor's</i>	<i>Master's</i>
Who is this program for?	-Working professionals seeking refresher courses in Bible Theology -First time students seeking an understanding of basic Biblical principles	- Students seeking an education covering a broad overview of Biblical fundamentals	- Students who wish to acquire a survey of Bible Theology fundamentals and train in a specific area of Bible Doctrine	- Students who has experience working and needed to become leaders in the field of Bible Theology
Common Career Paths	- Church Office Secretary - Discipleship of Christ	- Church Office Secretary - Discipleship of Christ	- Missionary, Evangelist, Apologist, Youth Pastor & Secondary level Bible Teacher	- Missionary, Evangelist, Apologist, Senior Pastor & Tertiary level Bible Teacher
Time to Completion	1 year full-time	2 years full-time	3 years full-time	2 years full-time
Common Graduation Requirements	- 4 courses (certificate) - 8 courses (AA)	- 16 courses (Diploma)	- 24 courses (Bachelor)	- 10 Courses plus 90 points Thesis
Prerequisites	- High School Form 6 & 7	- Dip. level 5	- Adv. Diploma level 6	B.A. level 7
Level	5	6	7	8&9

1. Programme Overview

The B.Th. degree is the programme which designed to meet the needs of those seeking to fulfill their Biblical necessities by utilizing skills and knowledge attained from this programme in the theology arena. It requires 380 credits of courses for the B.Th. given the details below. This programme is very rich program for it both integrates Biblical Principles as core requirements. Hence, it is mandatory for all theology students to take the compulsory Bible classes to complete the requirements for a degree of B.Th.

Given below is the schedule that provides details of all the requirements a student must achieve to complete his/her degree in B.Th.

Schedule A are core Theology courses. Schedule B are Bible requirements and general education are in Schedule C. It will take up to 3 years full-time or up to 4 years of part-time study. That is, students must accomplish the requirements for the B.A. programme from level 5 – 7 courses. Courses must be completed in sequence to ensure that all prerequisites are met before continuing.

2. Schedule A: Theology Core Course Requirements

Course Title	Course Code	Level	Credit
1. Church History	CBTh 511	5	15
2. Intro to Apologetics	CBAP 513	5	15
3. Intro to Logical Thinking	CBAP 524	6	15
4. Theology I	CBTh 525	5	15
5. Intro to Hermeneutics	CBTh 526	6	15
6. Philosophy	CBAP 611	6	15
7. Life of Christ	CBTh 612	6	15
8. Theology II	CBTh 613	6	15
9. World Religion	CBAP 624	6	15
10. Worldviews & Christianity	CBTh 625	6	15
11. Theology III	CBTh 626	6	15
12. Systematic Apologetics	CBAP 711	7	15
13. Cults	CBTh 712	7	15
14. Advance Apologetics	CBAP 724	7	15
15. Revelation	CBTh 725	7	15
16. Theology IV	CBTh 726	7	15

3. Schedule B: Bible Requirements

Course Title	Course Code	Level	Credits
1. Old Testament Survey	CBTh 510	5	15
2. New Testaments Survey	CBTh 520	5	15
3. Greek Language	CBL 610	6	15

4. Schedule C: General Education

Course Title	Course Code	Level	Credit
1. Academic Skills	CAS 512	5	15
2. Research Methodology	CRM 620	6	15
3. Project Management	CPM 713	7	15
4. Research & Development	CRD 710 & CRD 720	7	50

X. PROGRAMME STRUCTURE

MAJOR IN THEOLOGICAL STUDIES

Full time students who are consistently taking four courses in per semester can complete his/her Theological Programme in 3 consecutive years. Part time students can complete the Bachelor in more than 3 years.

BACHELOR OF THEOLOGY (THEOLOGICAL STUDIES) Level 7 RECOMMENDED COURSE SEQUENCES								
YEAR ONE LEVEL 5	S-1	COURSE CODE	COURSE TITLE	CREDIT	S-2	COURSE CODE	COURSE TITLE	CREDIT
Certificate / Diploma		CBTh 510	Old Testament Survey	15		CBTh 520	New Testament Survey	15
		CBTh 511	Church History	15		CBAP 524	Intro to Logical Thinking	15
		CAS 512	Business Academic Skills	15		CBTh 525	Theology I	15
		CBAP 513	Intro to Apologetics	15		CBTh 526	Intro to Hermeneutics	15
YEAR TWO LEVEL 6	S-1	COURSE CODE	COURSE TITLE	CREDIT	S-2	COURSE CODE	COURSE TITLE	CREDIT
Diploma		CBL 610	Greek Language	15		CRM 620	Research Methodology	15
		CBAP 611	Philosophy	15		CBAP 624	World Religion	15
		CBTh 612	Life of Christ	15		CBTh 625	Worldviews & Christianity	15
		CBTh 613	Theology II	15		CBTh 626	Theology III	15
YEAR THREE LEVEL 7	S-1	COURSE CODE	COURSE TITLE	CREDIT	S-2	COURSE CODE	COURSE TITLE	CREDIT
Bachelor of Theology		CRD 710	Research & Development	25		CRD 720	Research & Development	25
		CBAP 711	Systematic of Apologetics	15		CBAP 724	Advance Apologetics	15
		CBTh 712	Cults	15		CBTh 725	Revelation	15
		CPM 713	Project Management	15		CBTh 726	Theology IV	15

KEY:

- Blue Courses = Compulsory Courses
- Black Courses = Core Courses

XI. COURSE DESCRIPTION

Certificate of Attainment (level 5)

Course Code: CBTh 510

Course Title: Old Testament Survey

A chronological overview of the Pentateuch, including the authorship, purpose, and major characters of each book. The student will learn a broad outline of each book. Special attention is given to the days of creation, the Patriarchs, the events of the Exodus, and the Tabernacle.

Course Code: CBTh 511

Course Title: Church History

Students will learn a survey of the New Testament Church from its birth up to the Reformation. Attention is also given to an examination of the underlying texts of the English Bible, the history of the translation of the English Bible, and the great Christians whom God has used to give us His Word in the English language.

Course Code: CAS 512

Course Title: Academic Skills

This is a foundation unit that addresses academic essay writing skills relevant to business and economic issues. The unit is designed to develop basic student proficiencies such as information collection, analysis and evaluation, and logical reasoning skills. Through the analysis of ethical issues, this unit teaches students to research: reference using the APA style; analyse data; develop an argument; and write an academic essay.

Course Code: CBAP 513

Course Title: Intro to Apologetics

How do we demonstrate the truth claims of Christianity? The issue is not if you will defend your faith but the question how well you will defend it.

Apologetics is the art which reveals the logical ground of the Christian Faith. This course will enable the student to comprehend the rational nature of faith, the value of reason, the problem of fideism, the reality of God, the case for the deity of Jesus Christ, the necessity for Revelation, and the credulity of Skepticism. The Apostle Peter advice Christians" Be ready always to give a reason for the hope that you have but do this with gentleness and respect". 1 Peter 3:15

Diploma (level 5)

Course Code: CBTh 520

Course Title: New Testament Survey

This course provides a general knowledge of the four Gospels and Acts. Students learn the author, theme, content, and distinctive features of each book.

Course Code: CBAP 524

Course Title: Introduction to Logical Thinking

An introduction to logical thinking. The best key for good apologetics is great thinking. The first step to great thinking is right thinking. Logic is the art of right thinking. This course will cover the basic laws of logic, the Christian ground for thinking, the value of reasoning, the logical fallacies, while demonstrating the weakness of the anti-intellectual approach of fideism, mysticism, and postmodernism.

Course Code: CBTh 525

Course Title: Theology I

"Welcome to 'Theological-Prolegomena 101,' " said the instructor to the class of students from many nations of the world, branches & denominations of the worldwide Church (Eastern Orthodox & subgroups, Roman Catholic & subgroups, Protestant & subgroups), & those interested in greater unity—including tolerance of diversity. "We will begin by examining the most preliminary of issues in Theology: (1) What is 'Theology'? (2) What is Theology's Source(s)? (3) What are Theology's basic Kinds & Systematic Theology's basic Categories? (4) What is Systematic Theology's proper Method?"

Course Code: CBTh 526

Course Title: Intro to Hermeneutics

The Main Qualifications for a “Proper” Bible Interpreter: 1. *Spiritual:* a biblically-defined Christian, who has the help of the *Holy Spirit*—1 Cor. 2:14-16. (2.) *Humble:* believing that it is *God’s Word* speaking to us—Prov. 3:5-7. 3. *Open:* willing to find *God’s message*, not subconsciously/consciously trying to make a text reflect our pre-existing bias

(∴ being conscious of our prejudices & being open to change, revision, etc.)—Prov. 2:1-6.

[cf. the difference between having true/biblical *wisdom* vs. mere true/biblical knowledge.]

Advanced Diploma (level 6)

Course Code: CBL 610**Course Title: Greek Language**

This course lays the foundation for the skills necessary to read and properly interpret the Greek New Testament. Students will be required to memorize the most common vocabulary and paradigms, including first, second, and third declension nouns, the personal pronouns, present and aorist participles, and the most common tenses of the indicative mood.

Course Code: CRM 620**Course Title: Research Methodology**

It is designed to equip students with the training necessary for research. It supports student to gain in-depth understanding and be keenly aware of:

- the nature and scope of research in various fields,
- be able to effectively organise,
- structure and manage a research project.

It also designs to equip students with the necessary training both to be able to assess the academic research and literature in business fields and to prepare the student to do thesis.

Course Code: CBAP 611**Course Title: Philosophy**

Philosophy is not an option but a necessity. The course in Philosophy covers the nature of reality, the source for truth, the meaning of value, the existence of God, the problem of evil, and critically examine the philosophical foundation of rationalism, empiricism, existentialism, materialism and mysticism in the light of great Christian thinkers like Augustine, Aquinas, Descartes, Edwards, Clark, Schaeffer, Lewis and Swinburne. This course also covers few antichristian philosophies and they say they are great philosophers.

Course Code: CBTh 612**Course Title: Life of Christ**

Prerequisite: CBTh 520. This course is an in-depth look at the life and ministry of Jesus from His incarnation to His ascension. The student will use a harmony of the Gospels to study the major chronological events in the life of Christ. A research paper will be prepared by each student based on a detailed study of one major event from Christ’s ministry.

Course Code: CCIS 613**Course Title: Theology II**

“God(s)” is a topic that is generally familiar to every human on planet earth. Earth currently has approximately 24,000 cultures. *Each* culture has a “God-concept” of some kind, even if a culture or sub-group denies the existence of such. Therefore, whether believing or disbelieving, whether viewing “God” as personal or impersonal, with a detailed or vague theology, with obedience or disobedience, etc., every culture has at least a *concept* of “God(s).”

Course Code: CBAP 624**Course Title: World Religion**

An introduction to world religions in the light of Christian world view. A critical analysis of the fundamental teachings of Hinduism, Buddhism, Confucianism, New Age Mysticism, Judaism and Islam. The course will examine the claims of religious relativism and will discuss the challenges of religious pluralism, multicultural and critique the major premises of syncretism.

Course Code: CBTh 625

Course Code: Worldviews & Christianity

What does the term "Worldview" mean? A simple way to define this term is as follows: (1) *View of the World*: viewing life in terms of the *whole* (Planet Earth, Universe, Heaven, Physicality, Spirituality, etc.); (2) *World of Views*: awareness of & relation to the *variety* of views, cultures, & categories in the world (*views*: Christian, Hindu, Animistic, Naturalistic,...; *cultures*: American, Mexican, Polynesian,...; *categories*: Theology, Philosophy, Sociology, Ethics, Psychology, Ecology, Economics, Science, History, Political Science, Law, Business, Media, Entertainment,...).

Course Code: CBTh 626

Course Title: Theology III

Angelology/Demonology has fallen on hard times in the traditionally materialistic-oriented West (Western Europe & America, for example), where *most* systematic theology books have originated. Most of this literature has had *little* to say about this topic (cf. how most of these books put this topic *within* another category, *not* giving it a deserved category of its own). This is not a good thing—as we shall see the biblical importance of this topic for theology & life in the world.

Bachelor (Level 7)

Course Code: CRD 710 & CRD 720

Course Title: Research & Development

This is a compulsory task for senior students to fulfil before they achieve their first degree (BA). The standard purposes, designs, methods and instruments available for conducting, analysing and reporting research will be studied, with special emphasis placed on applied/action research within an organizational setting.

Course Code: CBAP 711

Course Title: Systematic Apologetics

Christian apologetics can be simple or complex, depending on the lecturer. For those with a keen mind apologetics will reveal the Wonder of God, the Meaning of Truth, the Beauty Grace, and the Reason for faith. This course will cover major apologetics issues at a deeper level. The nature of God, the meaning of faith, the source for Truth, the ground for reasoning, the nature of knowledge, It will explore the mind of great Christian thinkers. Explore different ways of defending the faith through the minds of great Christian's thinkers.

Course Code: CBTh 712

Course Title: Cults

To better *understand* the following: (1) Classic-Evangelical Christianity (biblical, true, *non-cultic* Christianity), (2) Fringe-Evangelical Christianity (*semi-biblical, semi-true, semi-cultic* Christianity), (3) Non-Evangelical Christianity (*non-biblical, non-true, fully-cultic* Christianity)

Course Code: CPM 713

Course Title: Project Management (*Compulsory Course*)

This course is for students that would like to take up roles as project managers, overseeing development and other projects. Project management should be viewed as an integrated system of skills and processes applied over the entire project cycle, from the initial stages of project identification through project implementation and evaluation. Project success is directly linked to the effectiveness of project planning, monitoring and control at each stage of the life cycle, requiring a broad range of functional skills including communication, planning, financial management, procurement, risk management, human resource management, monitoring and evaluation among others.

Course Code: CBAP 724

Course Title: Advance Apologetics

A systematic study of the contributions of great Christian apologists from the time of Augustine to our time. The course will cover the rational arguments of Augustine, the theistic proofs of Aquinas, Anselm's ontological argument, E J Carnell 's Systematic Consistency, C S Lewis Moral argument, Francis Schaffer's Presuppositionalism, Gordon H Clark 's Rational Epistemology, John W Montgomery' s Evidentialism and Alvin Plantinga 's Foundationalism.

Course Code: CBTh 725

Course Title: Revelation

Prerequisite: CBTh 520. A careful study of the content and message of this fascinating book of New Testament prophecy. Students will analyze current economic, political, and social trends on the world stage as they seem to be pointing toward the rapidly approaching fulfillment of much of the prophecy of the book.

Course Code: 726

Course Title: Theology IV

Every major culture, religion, worldview *needs & has* a main foundational story (try to think of one that does not). Why? What function do these stories perform? Why do all major views have one, whether they are true or not (from other perspectives)? Because they supply needed answers to main questions/problems re: life: who are we? where do we come from? where are we going? what is the main purpose of life? etc. These questions & answers regard (1) People (ex. the story of God's People, such as past/present/future Israelology & Ecclesiology, & the consequences regarding other people; cf. other views), (2) Placement (ex. the story of the latter times re: people/life/earth & the afterlife—if there is one—such as Eschatology regarding Israel/Church; cf. other views). These are the ultimate issues of life, involving many factors, which need the *context-perspective* that only stories can provide (to know how the many smaller pieces fit into the larger whole). Stories—whether symbolical/mythological/allegorical/analogical/actual—provide *some* framework by which to understand (if even only a little) the *meaning of life* in a bewildering world.

XII. DEFINITIONS/RULES and REGULATIONS

A. SUBJECT AND COURSE

The name of the Subject is *Theology*. The Subject *Theology* is further subdivided into specified areas of study such as New Testament, Old Testament, Greek Language, Bible Doctrines I & II, etc. which shall be called a *Course of Study* (or simply a Course) for both undergraduate and postgraduate program.

B. LENGTH OF A SEMESTER AND LECTURES

Every **undergraduate** course of study shall be taught in one semester. The length of a Semester shall be 16 weeks. The first fourteenth weeks shall be devoted to lectures, mid-semester examination, and one week break. On the fifteenth week will be a study break before sitting the final examination on the sixteenth and seventeenth week.

C. THREE DIGIT NUMBER SYSTEM

Apart from General Education, every 3-Digit Number (YSC) prefixed by the letters CBTh (for Christ's Bachelor of Theology) for the undergraduate represents a Course of Study. The first digit Y represents the Year or Level. The second digit S represents the semester 1 or 2. The third digit C represents the sequence of Courses offered in that Semester or Year.

D. MAJOR IN BIBLICAL STUDIES & THEOLOGY

Students majoring in Biblical Studies must take up a combination of Courses in Bible Theology as shown below which shall be designated as the Core Curriculum for Bible Theology. This Core Curriculum shall be called the Minimum Requirement for the Undergraduate Degree B.Th. Candidates can take up more than the minimum requirement but with special permission from the Head of the School Theology.

E. DEGREES TO BE OFFERED

At the completion of the Minimum Requirement, the Degree to be offered shall be a Bachelor Degree (B.A.) provided that the candidate completes all requirements for such a Degree in accordance with the rules and regulations of the School of Theology of the University.

F. GRADE POINT AVERAGE

The *minimum* GPA for a candidate to graduate with a B.A. Degree must be 7.5 or better as explained in the Grading System.

G. PREREQUISITES

Candidates must complete the prerequisites required for any course of study before enrolling on that Course.

H. GRADING SYSTEM & GRADE POINT AVERAGE (GPA)

The Grading System in conjunction with the concept of a *GPA* is designed to ensure that the Candidate's performance is adequate and representative of the knowledge that he/she achieved after completion of his/her studies.

Numerical Score	Letter Grade	Grade Points	Achievement Level
90 – 100	A ⁺	15.0	Excellent
85 – 89	A	14.0	Outstanding
80 – 84	A ⁻		
75 – 79	B ⁺	13.0	Satisfactory
70 – 74	B	11.0	
65 – 69	B ⁻		
60 – 64	C ⁺	9.0	Passed
55 – 59	C	7.5	
50 – 54	C ⁻		
40 – 49	D	5.0	Failing
Below 40%	F	0.0	Failing

The Grade Point Average shall be calculated using the formula:

$$GPA = \frac{\sum \text{Earned Points}}{\text{Total No. of Courses Credits Taken}}$$

I. DESCRIPTION OF OTHER GRADES

Other grades that may be awarded to a candidate apart from those above, are as follows:

CT	Credit Transfer awarded following the assessment of previous learning. (Earned Points to be awarded by the head of the School of Theology)
Res. Pass	Restricted pass which does not permit a Candidate to proceed to a further stage in that subject's Course of Study.
Aeg. Pass	Aegrotat consideration in respect of illness or injury.
Comp. Pass	Compassionate Pass in consideration for unavoidable circumstances.
DNS	Did not sit the final exam (Final grade is F with Earned Points of Zero.)
W	Withdrawal from Course before the deadline.

The following grades shall not be included in the calculation of the GPA. They are Aeg. Pass, Comp. Pass, P, Q and W.

J. LECTURE HOURS PER COURSE PER SEMESTER

Each **undergraduate** course of study is designed to be taught in one whole semester. The length of one semester shall be 16 weeks. A maximum of 4 lecture hours including tutorials and tests, per week in 12 weeks is required for each course. At the end of the 13th-week, one study week will follow before sitting the final Exam on the 15th - 16th week of the semester.

The total lecture hours per course per semester will therefore accumulate a maximum of 48 lecture hours. The only additional hours will be the Final Examination which will be 3 hours per course.

K. COURSE ASSESSMENT

The **undergraduate** lecturer shall assume full responsibility in setting regular assignments and project during the semester. The other component is the final examination. The normal weighting for both components are 50% for the research work component and 50% for the final examination component and may be varied by the lecturer.

XIII. GRADING SYSTEM

CHRIST'S UNIVERSITY in PACIFIC - CURRICULUM AND ASSESSMENT AUTHORITY (CUP-CAA)

CUP-CAA issues the official statements of results to students. It is a cumulative record of all results for the student. Christ's University in Pacific is undertaking the 15.0 grading system for all students. Results for units in transferred to and attained from CUP studies are reported and follow the following grading system.

Numerical Score	Letter Grade	Grade Points	Achievement Level
90 – 100	A ⁺	15.0	Excellent
85 – 89	A	14.0	Outstanding
80 – 84	A ⁻		
75 – 79	B ⁺	13.0	Satisfactory
70 – 74	B	11.0	
65 – 69	B ⁻		
60 – 64	C ⁺	9.0	Passed
55 – 59	C	7.5	
50 – 54	C ⁻		
40 – 49	D	5.0	Failing
Below 40%	F	0.0	Failing

Other grades that may be awarded to a candidate apart from those above, are as follows:

CT	Credit Transfer awarded following the assessment of previous learning. (Earned Points to be awarded by the head of the Department of Mathematics)
Res. Pass	Restricted pass which does not permit a Candidate to proceed to a further stage in that subject's Course of Study.
Aeg. Pass	Aegrotat consideration in respect of illness or injury.
Comp. Pass	Compassionate Pass in consideration for unavoidable circumstances.
DNS	Did not sit the final exam (Final grade is F with Earned Points of Zero.)
WC	Withdrawal from Course before the deadline.
W	Withdraw from the University
I	Incomplete

The following grades shall not be included in the calculation of the GPA. They are Aegrotat Pass and Compassionate Pass.

XIV. EXAMPLES OF ACADEMIC MISCONDUCT ARE:

Plagiarism

Plagiarism is the presentation of the (unpublished or published, including on the Internet) thoughts, ideas, writings, inventions or work of another person or other persons without proper acknowledgement and includes copying of the whole or part of the work of another, whether directly copying or summarising another's work, and using experimental results obtained by another. It is the act of taking and using another's work as one's own without proper acknowledgement (referencing) and includes:

- a) copying the work of another student
- b) directly copying any part of another author's work
- c) summarising or paraphrasing another author's work without referencing
- d) using experimental results obtained by another without referencing

This includes items from books, journals, magazines, and the internet. If you have any questions or are in any way unclear on what is or is not acceptable, then contact your lecturer for that course.

Cheating

Cheating is any fraudulent or dishonest response or practice in relation to any item of assessment, including any action which may otherwise defeat the purpose of the assessment. For example, this includes copying from others for an individual assessment event or bringing notes to a closed book exam.

The above summative assessment offences (plagiarism and cheating) represent misconduct and a breach of CUP University's rules and policies.

Exclusion from Programme

There are provisions to exclude students from programmes because of insufficient progress (passing less than half the credits taken over two years),

Change of Course or Programme

Students who request a change of course or programme after approval of enrolment will incur a penalty fee.

Refunds & Withdrawals

The policy regarding withdrawals and refunds for courses longer than 12 weeks is specified in the Enrolment & Fees Policy.

Evaluations

The student evaluation of quality, "SEQUAL", will independently and systematically enable students to evaluate courses and teaching. Evaluations are confidential.

Testimonials

Verbal references only will be given. Students need to advise lecturers of the details regarding such references.

XV. SCHOOL OF APOLOGETICS & THEOLOGY: FACULTY OF THEOLOGY

Professor H. Wayne House: Dean for School of Apologetics & Theology

- **M.A., TH.D., J.D.**

Professor Michael J. Adams (Ph.D.): Faith International University President

- **CUP Friends of the University**

Professor Steve Kumar: Professor of Apologetics

- **Dip.Th.**, *Bible College of New Zealand, Auckland, NZ.*
- **B.A.**, *Berean Christian College, Kansas, USA.*
- **M.Div.**, *Winebrenner Theological Seminary, Findlay, Ohio, USA.*
- **Ph.D.**, *California Graduate School of Theology, Anaheim, California, USA*

Rev Dr. Maloni Kafa: Head of School of Theology

- **Dip.Th.**, *Presbyterian Theological College, Melbourne, AUS*
- **B.Min.**, *Australian College of Theology, Sydney, AUS*
- **B.Th.**, *Melbourne College of Divinity, AUS*
- **M.A.**, *Faith Evangelical Lutheran Seminary, USA*
- **Ph.D.**, *Christ's University in Pacific, Nuk., Tonga*

Bishop Dr. 'Afa Vaka: Assistant Head of Department for Apologetics & Theology

- **Cert., Dip., B.A., M.Th., D.Min.**

Lecturer: Ms Susana Taufu

- **B.A.**, (History) *University of the South Pacific*
- **PG.Cert.**, (Postgrad Certificate in Theology) *Christ's University in Pacific (CUP), Tonga*
- **M.Th.**, (Master of Theology), *CUP, Nuk., Tonga*